

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**RAJYA SABHA**  
**UNSTARRED QUESTION NO- 1151**  
ANSWERED ON 30/07/2025

**Gaps in Implementation of NEP 2020**

**1151 Smt. Ranjeet Ranjan:**

Will the Minister of **Education** be pleased to state:

- (a) whether Government acknowledges gap between aspirational framework of NEP 2020 and its implementation as evidenced by low literacy/numeracy levels (25–45 per cent) and limited digital infrastructure (only 54 per cent of schools with internet, 50 per cent with functional computers);
- (b) if so, what concrete steps are being taken to strengthen early learning outcomes and expand access to digital resources in all schools;
- (c) the measures in place to ensure that education not only imparts knowledge but also cultivates critical thinking, adaptability, and life skills; and
- (d) whether Government is considering increasing investment in education beyond its current 4 per cent of GDP?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SHRI JAYANT CHAUDHARY)

(a) to (d): The National Education Policy 2020 (NEP 2020) announced on 29.07.2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. The Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG-4, while building upon India's traditions and value systems.

A number of transformative changes have taken place in school education after announcement of NEP 2020. Several initiatives have been taken such as alignment of Samagra Shiksha with the recommendation of the NEP; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 2; Vidya-Pravesh Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents; launch of National Curriculum Framework for Foundational Stage (NCF-FS) emphasizing early

education in basic concepts like language, numeracy and Jadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; National Curriculum Framework for School Education (NCF-SE) to address the entire educational journey upto secondary stage including developing life skills like problem-solving, critical thinking, communication; PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) Elementary, Secondary, FLN & ECCE; Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all nonliterate age 15 years and above, etc.

To achieve the objectives of NEP 2020, Government of India has taken several initiatives including consistent increase in budget allocation to Ministry of Education. Accordingly, various schemes/projects/programmes run by Ministry of Education have been aligned with NEP 2020. As far as Central Government is concerned, Budget allocation from the year 2021-22 to 2025-26 is given below:

<b>Year</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Budget Allocation (Rs. in Crore)</b>	93,224.31	1,04,277.72	1,12,899.47	1,21,117.77	1,28,650.05

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