

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

RAJYA SABHA
STARRED QUESTION NO. 120
ANSWERED ON 30.07.2025

Multiple Entry-Exit system and Academic Bank of Credits

120 DR. SYED NASEER HUSSAIN:

Will the Minister of EDUCATION be pleased to state:

- (a) whether any assessment has been conducted regarding the challenges faced in implementing the multiple entry-exit system in higher education, and if so, the details thereof;
- (b) the measures taken to address the concerns raised by stakeholders such a lack of standardization in transfer mechanism, ambiguity/vagueness and integration challenges;
- (c) the progress made in implementing the Academic Bank of Credits (ABC) system, including the number of universities that have fully adopted the Academic Bank of Credits system; and
- (d) the expected timeline/dates for universal adoption of the ABC in higher education?

ANSWER

**MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)**

(a) to (d): A Statement is laid on the table of the House.

**STATEMENT REFERRED TO IN REPLY TO PARTS (A) to (D) IN RESPECT OF RAJYA SABHA
STARRED QUESTION NO. 120 ANSWERED ON 30.07.2025 REGARDING “MULTIPLE ENTRY-
EXIT SYSTEM AND ACADEMIC BANK OF CREDITS” ASKED BY DR. SYED NASEER HUSSAIN,
HON'BLE MEMBER OF PARLIAMENT**

(a) to (d): The Government of India has framed the National Education Policy (NEP) 2020 with an aim to provide holistic, multidisciplinary and flexible education which promotes lifelong learning. It aims to make education student-centric - by enabling flexible curricular structures that offer multiple entry exit points and allowing learners have the freedom to pursue their own academic paths.

In alignment with the objectives of NEP 2020, the National Credit Framework (NCrF) has been launched as a comprehensive credit framework encompassing elementary, school, higher and vocational education. NCrF promotes standardisation of credits, transfer and redemption. The NCrF accords students opportunities to catch up and re-enter education ecosystem and enables multiple entry - multiple exit (MEME) pathways in general & vocational education.

Further, the University Grants Commission (UGC) has notified the “Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions”. The guidelines create possibilities for students to learn at their own pace, while changing the Higher Education Institution (HEI) as per their preference, convenience, or necessity.

The flexibilities enabled by the “Multiple Entry and Multiple Exit” guidelines include freedom to exit in between a programme of study, for any reason, and resume it later or continue the rest of the study in another HEI or leave it altogether with an appropriate qualification.

To further facilitate smooth student mobility and credit transfer, the Government has launched the Academic Bank of Credits (ABC) Scheme. ABC facilitates formalising credit recognition, accumulation, transfer, and redemption. Under the ABC scheme, a 12-digit unique identifier, Automated Permanent Academic Account Registry (APAAR) ID has been created for seamless interaction amongst the stakeholders of the education ecosystem and to effectively map the lifelong journey of the learners.

The Ministry of Education and UGC regularly consult the different stakeholders including state governments and HEIs to assess the institutional readiness, digital infrastructure requirements, and credit mobility awareness among students etc. Digital India Corporation (DIC) under the Ministry of Electronics & Information Technology is the technical partner for Ministry of Education for implementing ABC scheme. The Ministry of Education in collaboration with DIC has taken several steps to promote the adoption of the ABC through extensive outreach; including nationwide workshops, regular training sessions, and targeted awareness campaigns for HEIs. In February 2024, to expand the reach of the scheme to every corner of the nation, the Ministry of Education has partnered with CSC e-Governance Services India Limited to facilitate the creation of APAAR IDs.

As on date, 2564 degree/credit awarding institutions are registered on ABC portal, more than 5 Crore APAAR Id have been created in higher education ecosystem along with 4.61 Crore credit records mapped with these IDs
