GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA
STARRED QUESTION NO.111
TO BE ANSWERED ON 30.07.2025

"NIPUN Bharat Mission"

111 # **Shri Sandeep Kumar Pathak**:

Will the Minister of *Education* be pleased to state:

(a) the details of steps taken by the Central Government to improve classrooms, teaching methodology, teacher training and monitoring of actual learning outcomes under Nipun Bharat Mission in the last three years;

(b) the total amount given to the States for this mission in the last three years and the amount spent by them, the State-wise, Union Territory-wise and year-wise details thereof;

(c) whether the Ministry have any plan to adopt technology-based adaptive learning platforms in Government classrooms so that the learning progress of each student may be tracked individually; and

(d) if so, the details thereof and if not, the reasons therefor?

ANSWER

MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

(a) to (d):   A statement is laid on the table of the House.

*****

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (d) OF RAJYA SABHA STARRED QUESTION NO. 111 ANSWERED ON 30.07.2025 ASKED BY HON'BLE MEMBER OF PARLIAMENT SHRI SANDEEP KUMAR PATHAK REGARDING "NIPUN BHARAT MISSION"

(a) to (d): The Department of School Education & Literacy, Ministry of Education has launched a National Mission called "National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat)" on 5th July, 2021 for ensuring that every child in the country necessarily attains foundational literacy and numeracy by the end of Grade 2. This Mission has been set up under the aegis of the centrally sponsored scheme of Samagra Shiksha- an integrated scheme for School Education Under Samagra Shiksha, all 36 States/Union Territories are implementing NIPUN-Bharat Mission. It is the first time that the age group of 3-6 years has been included in the school continuum in foundational stage in 5+3+3+4 structure consisting of 3 years of Balvatika and Grade 1 & 2. National Curricular Framework for Foundational Stage (NCF-FS) was released on 20th October, 2022 providing a structure for the syllabus, Training of Teachers, Learning Teaching Material (LTM), etc Various initiatives under NIPUN are as follows:

- Jaadui Pitara (JP), a collection of Learning Teaching Material (LTM) for 3 to 6 years age group was launched on 20th February, 2023. It is a box having 53 LTM for the foundational stage like toys, games, puzzles, puppets, posters, flashcards, story cards, play book set for students, and handbooks for teachers. The user manual and all the activity cards, picture reading posters, story cards, and instructions of JP have been translated into 22 languages. It is a giant leap towards enriching the learning-teaching environment and making it more child-centric, lively, and joyful as envisioned in the NEP 2020. It also consists of a Trainer's Handbook 'Unmukh' which is a comprehensive guide for the trainers which has an activity bank for 3–6-year-old children which is mapped to PanchkoshiyaVikas and curricular goals of NCF-FS for future training of teachers at Foundational Stage. The Activity Book 'Anand' contains integrated worksheets to be used by children.

- The e-JaaduiPitara (e-JP) was launched on 10th February 2024. The e-JP is an app and website with integration of the latest technology with play-based pedagogy and a way to disseminate the learning of JP and transcend it beyond the four walls of the classroom. The stakeholders involved are teachers/educators, parents, etc. e-JP, in alignment with the NEP 2020, is an app initially developed for Android users along with browser access at https://ejaaduipitara.ncert.gov.in/. The app currently has more than 1,000 stories in different languages.

This website and mobile app are packed with fun and engaging content in multiple languages, including activities, songs, riddles, stories and lullabies. Using Artificial Intelligence, it comprises of three bots, viz.,

    a. Katha Sakhi: Your storyteller Buddy, bringing magical tales to life;

    b. Teacher Tara: A guide for educators, offering tips and resources; and

    c. Parent Tara: A supportive companion for parents, providing guidance and fun activities.

- Play and activity-based textbooks for classes 1 and 2 have also been prepared and shared with States/UTs (Hindi- "Sarangi", English-"Mridang", "Mathematics- Joyful-Mathematics and Anandmay-Ganit" and Urdu- "Shahnai") fulfilling NEP 2020 and NCF-FS (National Curricular Framework for Foundational Stage) recommendations.

- Primers have been developed in 121 local languages for FLN learning in mother tongue. These are languages spoken by at least 10000 population.

- Lakshya or Targets for Foundational Literacy and Numeracy starting from the Balvatika upto Grade 2 based on the learning outcomes have been developed on the basis of national and international research.

- In order to provide continuous learning opportunities to the teachers, NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) online was launched using DIKSHA platform in October 2020 to reach out to elementary teachers and its further extension to all level of teachers. It includes multiple approaches for interaction i.e. Text Modules along with videos. All these contents are aligned to the three developmental goals and learning outcomes of Foundational Literacy and Numeracy (FLN). More than 14 lakhs teachers have completed NISHTHA online training program for Foundational Literacy and Numeracy (FLN) & Early Childhood Care and Education (ECCE).

- The Holistic Progress Card (HPC) has also been introduced as a formative assessment tool to provide a multidimensional view of student progress. It goes beyond academics to include co- curricular and socio-emotional development. Insights from these assessments guide evidence-based interventions, ensuring uniform progress across all regions.

- The Government of India has introduced the Automated Permanent Academic Account Registry (APAAR) as part of the academic framework to strengthen the monitoring of actual learning outcomes. This initiative is part of the 'One Nation, One Student ID' initiative in line with the National Education Policy (NEP) 2020, and serves as a unique, lifelong academic ID for every student. It records their academic journey from the foundational stage (Balvatika) onwards, including academic achievements, co-curricular activities, skill development, assessments, and basic health records. This digital system ensures continuity of learning, aids dropout recovery, and enables timely academic updates for parents, teachers, and institutions.

- Further, APAAR is integrated with the Holistic Progress Card (HPC), which captures a 360-degree view of a student's development through competency-based and formative assessment. The data from the HPC is linked to Vidya Samiksha Kendra (VSK), a centralized data analytics platform that monitors student progress, identifies learning gaps, and supports targeted interventions. Together, APAAR, HPC, and VSK create a digital, data-driven ecosystem supporting digital transformation goals of NIPUN Bharat Mission, and the broader Samagra Shiksha initiative allowing continuous tracking of each student's progress, ensuring accountability and improved learning outcomes across all stages of education.

- A new concise format for monitoring of NIPUN, NIPUN Bharat Mission Planning and Implementation Template (NBMPIT), was developed and shared with all States/UTs to understand the progress at a glance and for better monitoring.

PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) has been setup under National Council of Educational Research and Training (NCERT) by DoSE&L. The primary objective of this survey is to evaluate the learning competencies of students in Foundational Literacy, Foundational Numeracy, Language and Mathematics at the end of each of the educational stages i.e. Foundational, Preparatory, and Middle in Grades 3,6 &9.

The PARAKH Rashtriya Sarvekshan 2024 was conducted on 4th December, 2024 by the National Assessment Centre, PARAKH under the aegis of the Ministry of Education. This survey marks a significant advancement in India's assessment framework, aligning with the objectives of the National Education Policy (NEP) 2020, which emphasizes competency-based learning and assessment reforms. The State/UT wise PARAKH 2024 report has been officially released in public domain on 2nd July, 2025. This can be accessed at https://dashboard.parakh.ncert.gov.in/en.

The survey shows improvement in learning achievements of the students at foundational stage and further reflects the success of NIPUN Bharat Mission across the Country. It reflects that the performance of children in Grade 3 in rural school is better than urban schools and clear improvement in learning outcomes from previous surveys.

The State/UT wise outlay and expenditure of NIPUN Bharat Mission for last three years is placed at **Annexure**.

ANNEXURE REFERRED TO IN REPLY TO PARTS (a) TO (d) OF RAJYA SABHA STARRED QUESTION NO. 111 ANSWERED ON 30.07.2025 ASKED BY HON'BLE MEMBER OF PARLIAMENT SHRI SANDEEP KUMAR PATHAK REGARDING "NIPUN BHARAT MISSION"

FINANCIAL PROGRESS OF LAST THREE YEARS OF NIPUN BHARAT MISSION

Rs in Lakh

Sl.No	States/Uts	2024-25		2023-24		2022-23	
		Outlay	Expenditure	Outlay	Expenditure	Outlay	Expenditure
1	Andaman And Nicobar Islands	256.287	190.647	121.28	1.87	146.63	24.89
2	Andhra Pradesh	7649.50309	6104.64074	5934.91	5913.01	6884.10	6579.47
3	Arunachal Pradesh	1118.154	1076.80692	1353.81	629.08	627.44	627.44
4	Assam	20261.352	10522.60017	9845.94	8094.50	14264.16	9061.96
5	Bihar	65361.86	50185.51412	46455.02	44482.89	33916.88	27661.33
6	Chandigarh	107.6076	89.01899	234.79	169.62	261.02	241.03
7	Chhattisgarh	10890.2125	7832.46	9978.05	9667.55	9755.70	9755.70
8	Delhi	4722.7785	2603.04314	3305.85	2955.72	2454.80	2383.09
9	Dnd - Dnh	344.62	240.85853	340.32	106.53	260.34	89.39
10	Goa	152.3505	43.69	243.82	243.82	209.51	92.78
11	Gujarat	9872.936	2577.94629	11135.59	9528.09	13173.90	10700.77
12	Haryana	6148.198	3781.6474	6540.48	1085.87	5223.30	5113.30
13	Himachal Pradesh	2165.4365	1546.88954	1927.04	1692.32	1638.92	1628.93
14	Jammu And Kashmir	3676.0665	0	3750.57	59.01	2976.27	2616.27
15	Jharkhand	13757.1365	12686.87564	10147.12	10007.48	8146.64	8125.05
16	Karnataka	6559.459	2500.69051	9203.82	8887.75	8317.91	6714.13
17	Kerala	3567.0405	554.83641	3120.62	1752.29	3170.52	2835.98
18	Ladakh	60.5120	40.51	159.40	35.00	74.90	74.80
19	Lakshadweep	38.2700	0	22.79	0.45	55.31	20.00
20	Madhya Pradesh	29613.722	18739.78238	29830.52	18637.65	23176.38	11831.95
21	Maharashtra	18918.773	18872.66248	20085.86	20045.86	20103.06	19587.05
22	Manipur	1422.5015	1290.94496	1474.78	1209.83	847.90	847.89
23	Meghalaya	446	142.66996	1756.27	1256.52	1549.18	1285.95
24	Mizoram	483.5585	400.22907	687.53	27.54	502.19	405.19
25	Nagaland	425.97	97.68492	780.83	192.17	329.16	166.72
26	Odisha	15060.1185	5863.63678	15000.99	11893.90	13843.08	5889.18
27	Puducherry	118.718	118.716	281.44	57.81	140.15	48.22
28	Punjab	4504.30584	1429.62568	5591.36	3430.11	2982.87	2862.41
29	Rajasthan	13357.7225	8811.359	14740.59	1922.87	13037.02	4169.76
30	Sikkim	240.78517	10.42	309.14	168.41	167.21	74.69
31	Tamil Nadu	15241.7715	1008.53998	11331.80	11331.80	6254.83	2896.74
32	Telangana	3907.3645	3482.39326	2523.67	692.97	3761.75	3328.26
33	Tripura	1586.3155	1586.32	1624.56	1624.56	1398.05	1398.05
34	Uttar Pradesh	27466.7661	15862.38617	27716.34	12514.70	23749.42	17375.35
35	Uttarakhand	3354.1560	1542.02182	2305.40	1316.88	2443.54	962.86
36	West Bengal	10068.4940	10.01318	8740.06	5859.49	10296.60	8792.40
Grand Total		**302926.82**	**181848.08**	**268602.37**	**197495.92**	**236140.63**	**176268.97**

As per Prabandh Portal