

GOVERNMENT OF INDIA
MINISTRY OF PERSONNEL, PUBLIC GRIEVANCES AND PENSIONS
(DEPARTMENT OF PERSONNEL & TRAINING)

RAJYA SABHA
UNSTARRED QUESTION NO. 441
(TO BE ANSWERED ON 06.02.2025)

VIKSIT PANCHAYAT KARMAYOGI

#441. SHRI DEEPAK PRAKASH:
DR. PARMAR JASHVANTSINH SALAMSINH:
SHRI BRIJ LAL:

Will the **PRIME MINISTER** be pleased to state:

- (a) the objectives of the Viksit Panchayat Karmayogi initiative in empowering grassroot governance in the country;
- (b) the specific strategies that have been employed by the Ministry to ensure effective implementation of the initiative at the grassroot level; and
- (c) the manner in which the Ministry plans to provide training and capacity-building support to local governance bodies under this initiative?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF PERSONNEL, PUBLIC GRIEVANCES AND PENSIONS AND MINISTER OF STATE IN THE PRIME MINISTER'S OFFICE
(DR. JITENDRA SINGH)**

(a): The Viksit Panchayat initiative is a project being piloted by the Capacity Building Commission (CBC). With this initiative, CBC aims to develop a demonstrable, implementable, and scalable model of capacity building for Panchayat functionaries, aligned with the principles of Mission Karmayogi.

The main objective is to design a measurable capacity building program which enhances the competencies of Panchayati Raj representatives and officials for an efficient service delivery.

- (b): The Capacity Building Commission has structured the intervention in the following manner:
- i) Identify key challenges and needs through assessments, stakeholder consultations, diagnosis & gap analysis (baseline).
 - ii) Set measurable program outcomes based on the understanding of the current state of participation and governance challenges at the Panchayat level.
 - iii) Craft tailored capacity-building framework that addresses the competencies identified in the earlier phases.
 - iv) Deliver capacity building program based on principles of Mission Karmayogi and focus on technology integration by utilizing the e-governance tools.

(c): The CBC led effort adopts a principle wherein learning happens through program components which are experiential, hands-on and imitate practical work experiences. Another aspect of the learning in the same training program happens through relational learning, that is, from peers, through discussions, etc., while rest of the learning is through informational learning - exchange of information, imparting of knowledge.

The capacity building and training modules have mixed components of classroom learning, use of audio visuals, E-Learning Content, skits, games, field visits, case study, mock situations with specific learning outcomes. The modules are subjective and are designed based on the specific needs of each state and thus differs from one state to another and from one geography and demography to another. The designs are contextual and based on requirements, rules, regulations and challenges faced by panchayats in that region.
