

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**RAJYA SABHA
UNSTARRED QUESTION NO. 2105
ANSWERED ON 19th MARCH, 2025**

New Gurukul Schools

2105 # Shri Iranna Kadadi:
Dr. Medha Vishram Kulkarni:
Shri Babubhai Jesangbhai Desai:

Will the Minister of EDUCATION be pleased to state:

(a) whether Government is considering the rich cultural and educational heritage of the Gurukul system, which emphasizes holistic education and value-based education, whether there is any plan to introduce Gurukul schools as part of the National Education System, if so, the details thereof; and

(b) if not, the reasons this model has not been considered or implemented, particularly in view of its alignment with the holistic development of students?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) and (b): The rich heritage of ancient and eternal Indian knowledge and thought has been a guiding light for National Education Policy. As stated in National Education Policy (NEP), 2020, the aim of education in ancient India was not just the acquisition of knowledge as preparation for life in this world, or life beyond schooling, but for the complete realization and liberation of the self. NEP lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities but also social, ethical, and emotional capacities and dispositions.

The National Education Policy (NEP) 2020 incorporates elements from India's ancient educational traditions, which emphasized a holistic and multidisciplinary

approach. The NEP aims to revive pedagogy based on no hard separation between arts and sciences, between curricular and extra-curricular activities, with strong emphasis on skilling, essential for the modern era. NEP along with providing Holistic and Multidisciplinary Education, also highlights several other aspects of Gurukul system such as recognizing, identifying and fostering the unique capability of each student based on experiential learning, value-based education, mother tongue as a medium of instruction, integration of Indian Knowledge System etc. The NEP 2020 strives to implement all of the above starting with school education through Samagra Shiksha for the whole continuum of Balvatika to Grade XII.
