

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY  
**RAJYA SABHA**  
**UNSTARRED QUESTION NO:- 1485**  
ANSWERED ON-12/03/2025

**Quality of teachers**

1485. DR. M. THAMBIDURAI:

Will the Minister of EDUCATION be pleased to state:

- (a) whether it is a fact that quality of teachers in secondary and higher secondary levels in Government school is not up to the mark, if so, the details thereof; and  
(b) the steps taken by Government in having quality teachers in secondary and higher secondary levels?

**A N S W E R**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SHRI JAYANT CHAUDHARY)

(a) & (b): NCTE vide its notifications dated 12<sup>th</sup> November 2014 and 13<sup>th</sup> October 2021 has laid down minimum qualifications for persons to be recruited as education teachers and physical education teachers in pre-primary, primary, upper primary, secondary, senior secondary or intermediate schools or colleges imparting senior secondary education. These regulations are applicable for recruitment of teachers in any recognized schools ensuring quality of teachers including in secondary and higher secondary levels.

The National Education Policy (NEP) 2020 empowers teachers and places them at the heart of the learning process through quality teacher education, recruitment, continuous professional development and positive working environment while ensuring accountability. As recommended by NEP 2020, National Council for Teacher Education (NCTE) has introduced four year Integrated Teacher Education Programme (ITEP), to equip pre-service teachers with enhanced curriculum and pedagogical knowledge. Similarly, National Professional Standard for Teachers (NPST) for enhancing capabilities of in-service teachers and National Mentoring Mission (NMM) for individual mentoring of in-service teachers by senior and retired teachers have been formulated.

The Department of School Education and Literacy has also launched an integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement, on the DIKSHA platform, with the aim to build competencies among all teachers and school principals so as to improve learning outcomes and foster critical thinking in students.