

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA  
STARRED QUESTION NO. 334  
ANSWERED ON 02.04.2025**

**National Education Policy (NEP), 2020**

**334 Shri Akhilesh Prasad Singh:**

Will the Minister of *Education* be pleased to state:

- (a) the progress made in the implementation of the National Education Policy (NEP), 2020 across school and higher education institutions;
- (b) the funds allocated and utilised for NEP implementation in 2024-25; and
- (c) the challenges faced in rolling out key reforms under NEP and the manner in which Government plans to address them?

**ANSWER  
MINISTER OF EDUCATION  
(SHRI DHARMENDRA PRADHAN)**

(a) to (c): A statement is laid on the table of the House.

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**STATEMENT REFERRED TO IN REPLY TO PART (A) TO (C) OF THE RAJYA SABHA  
STARRED QUESTION NO. 334 FOR REPLY ON 02.04.2025 ASKED BY SHRI AKHILESH  
PRASAD SINGH, HON'BLE MEMBER OF PARLIAMENT REGARDING NATIONAL  
EDUCATION POLICY (NEP), 2020**

(a) : A number of transformative changes have taken place both in school and higher education after announcement of National Education Policy (NEP 2020). In School Education several initiatives have been taken such as PM SHRI (PM Schools for Rising India) for upgradation of schools; Samagra Shiksha for providing quality education with an inclusive and equitable classroom environment for all children; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3; Vidya-Pravesh–Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents; launch of National Curriculum Framework for Foundational Stage (NCF FS) and Jadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0; Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

In Higher Education, various initiatives / reforms have been carried out such as National Credit Framework (NCrF); National Higher Education Qualification Framework (NHEQF); Curriculum and Credit Framework for Undergraduate Programme; Multiple Entry and Exit in Academic Programme offered by Higher Education Institutions; Transforming HEIs into multi-disciplinary Institutions; pursuing two Academic Programme simultaneously; Automated Permanent Academic Account Registry (APAAR ID) of individual student which will act as lifelong identity to track their educational journey and achievements from, pre-primary to higher education; introduction of PM-Vidyalaxmi scheme to provide financial support to meritorious students inter-alia enabling collateral free, guarantor free loan through a simple, transparent, student-friendly and entirely digital application process; revised regulation of ODL / Online Education; permitting up to 40% credits in regular courses using SWAYAM platform; launch of new SWAYAM Plus portal with aim to enhance skill and upskilling and reskilling of existing manpower employed in different sectors; Integration of technology in administration of HEIs from admission to grant of degree through SAMARTH; guidelines on Professor of Practice to enable HEIs to work with industry experts; guidelines for supernumerary seats for admitting students from abroad in Indian HEIs; Academic collaboration between Indian and Foreign HEIs to offer Twinning, Joint Degree and Dual Degree Programmes; Regulation for permitting Foreign HEIs to setup campuses in India; enhanced reputation of the Indian HEIs in international ranking; embedding of Indian Knowledge system in the education etc.

Implementation of NEP 2020 is a continuous process and there has been a definite and smooth progression in this regard.

(b): Various schemes/projects/programmes run by Ministry of Education have been aligned with NEP 2020. As far as Ministry of Education is concerned, the details of Revised estimates and Actual expenditure for the financial year 2024-25 is as below:-

Department	RE (in Cr.)	Actual Exp. (in Cr.)
D/o Higher Education	45,537.35	43,696.08
D/o School Education & Literacy	67,571.20	55,305.18
<b>Total</b>	<b>1,13,108.55</b>	<b>99,001.26</b>

(c): Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have started taking initiatives for implementation of NEP 2020.

To create awareness and discuss ideas for NEP implementation, a series of workshops / consultation-cum-review meetings have been held with States/UTs, Educational Institutions, other stakeholders from time to time; such as National Education Ministers' Conference held in Gujarat in June 2022; National Conference of Chief Secretaries held in June 2022; 7<sup>th</sup> and 9<sup>th</sup> Governing Council Meeting of NITI Aayog held in August 2022 and July 2024; Akhil Bharatiya Shiksha Samagam 2022, 2023 and 2024; Two-day National Workshop on Higher and Technical Education with Secretaries of States/UTs on 12<sup>th</sup> & 13<sup>th</sup> November 2024.

Further, for Outreach and Awareness of Implementation of National Education Policy 2020, a program is being run with 84 Centrally Funded Institutions which have been mapped with around 400 State Universities. These CFIs in collaboration with State Universities have been identified for organising outreach, seminars, conferences or conclaves on National Education Policy 2020 regularly. So far, 3 Workshops for CFIs for Northern Zone, North Eastern & Eastern Zone, South & West Zone have been held on 28.11.2024, 05.12.2024 and 19.12.2024 respectively.

NEP 2020 provides different timelines as well as principles and methodology for its implementation.

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