

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO- 2580
ANSWERED ON 18/12/2024

Review of NEP implementation and effectiveness

2580 Dr. Syed Naseer Hussain:

Will the Minister of EDUCATION be pleased to state:

(a) the present status of the implementation of National Education Policy (NEP), 2020 in schools and educational institutions across the country, particularly regarding the integration of vocational education/training, digital learning and the adoption of the four-year undergraduate program and multidisciplinary courses;

(b) whether the Ministry has monitoring mechanisms in place to ensure the effective and timely implementation of the NEP across States, and if so, the details thereof; and

(c) whether the Ministry has carried out an assessment or review of the NEP's implementation and effectiveness, and if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SHRI JAYANT CHAUDHARY)

(a): A number of transformative changes have taken place both in school and higher education after announcement of National Education Policy (NEP 2020). In School Education several initiatives have been taken such as alignment of Samagra Shiksha with the recommendation of the NEP; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 2; Vidya-Pravesh Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents; launch of National Curriculum Framework for Foundational Stage (NCF-FS) and Jadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; National Curriculum Framework for School Education (NCF-SE) to address the entire educational journey upto secondary stage. PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) across different

levels of school education; Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all nonliterate age 15 years and above, etc.

PM SHRI Scheme has been launched with an aim to develop more than 14,500 selected schools as exemplar schools that offer leadership to other schools in the neighbourhood, showcasing all the initiatives of NEP 2020.

In Higher Education, various initiatives / reforms have been carried out such as National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF) in conjunction with guidelines / regulations like Curriculum and Credit Framework for Undergraduate Programme; Multiple Entry and Exit in Academic Programme offered by Higher Education Institutions; Transforming HEIs into multi-disciplinary Institutions; pursuing two Academic Programme simultaneously; Automated Permanent Academic Account Registry (APAAR ID) of individual student which will act as lifelong identity to track their educational journey and achievements from, pre-primary to higher education; introduction of PM-Vidyalaxmi scheme to provide financial support to meritorious students inter-alia enabling collateral free, guarantor free loan through a simple, transparent and student-friendly and entirely digital application process; revised regulation of ODL / Online Education; permitting up to 40% credits in regular courses using SWAYAM platform; launch of new SWAYAM Plus portal with aim to enhance skill and upskilling and reskilling of existing manpower employed in different sectors; Integration of technology in administration of HEIs from admission to grant of degree through SAMARTH; guidelines on Professor of Practice to enable HEIs to work with industry experts; guidelines for supernumerary seats for admitting students from abroad in Indian HEIs and permitting HEIs for two admission cycles in an academic year; enhanced reputation of the Indian HEIs in international ranking; embedding of Indian Knowledge system in the education etc.

The Department of School Education and Literacy is implementing an integrated centrally sponsored scheme of Samagra Shiksha. The Scheme has been aligned with the recommendations of the NEP 2020. Under the scheme, financial assistance is provided to the States and UTs for implementing the various components/interventions, including digital and vocational/skill components.

Under the Scheme, States and UTs are supported for ICT and Digital initiatives under recurring and non-recurring grants, as per norms of the Scheme and the appraisal of the proposals received from the States/UTs in their Annual Work Plan and Budget proposals.

Under the Vocational Education component of the Samagra Shiksha, States and UTs are supported for giving exposure to students of classes VI to VIII and introduction of vocational courses from grades IX to XII. Also, under the National Curriculum Framework for School Education, developed in pursuance of NEP 2020, has laid down the objectives of approaches to Vocational Education.

In addition, as outlined in NEP 2020, Norms and Standards for Integrated Teacher Education Program (ITEP), a four-year undergraduate course designed to prepare teachers comprehensively for the demands of the 21st century has been notified by National Council for Teacher Education (NCTE). As outlined in NEP 2020, ITEP is a pioneering initiative that combines education with a specific discipline and stage-specific specialization.

(b) and (c): Monitoring and evaluation of the effectiveness of the NEP is an ongoing process. To create awareness and discuss innovative ideas for NEP implementation, a series of workshops / consultation-cum-review meetings have been held with States/UTs, Educational Institutions, other stakeholders from time to time. Implementation of NEP 2020 was discussed in National Education Ministers' Conference held in June 2022; National Conference of Chief Secretaries held in June 2022 and December 2023; 7th Governing Council Meeting of NITI Aayog held in August 2022; Akhil Bharatiya Shiksha Samagam 2022, 2023 and 2024, 9th Governing Council Meeting of NITI Aayog held on 27th July 2024. There has been wide publicity with a positive and encouraging response from stakeholders on NEP 2020.

Further, NEP 2020 provides different timelines as well as principles and methodology for its implementation. It also envisions operationalization of the entire policy in the decade of 2030-40, following which another comprehensive review will be undertaken. Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have taken several initiatives for implementation of NEP 2020.
