

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA
UNSTARRED QUESTION NO. 1803
ANSWERED ON 11.12.2024**

Review of the implementation of NEP, 2020

1803 Shri R. Dharmar:

Will the Minister of *Education* be pleased to state:

- (a) whether Government has conducted a review of the progress made in implementation of National Education Policy (NEP), 2020 across the country including Tamil Nadu;
- (b) if so, the key findings from such reviews, and how are they being addressed to ensure timely and effective implementation of policy;
- (c) the steps that have been taken to monitor impact of NEP on educational outcomes, especially in rural and underserved areas;
- (d) the initiatives that have been introduced to address challenges relating to funding, infrastructure, and teacher training in line with NEP's recommendations; and
- (e) whether there are any proposed amendments to NEP based on feedback from stakeholders and ongoing reviews?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)

(a) to (e): National Education Policy 2020 (NEP 2020) has been announced after detailed consultations. To create awareness and discuss innovative ideas for National Education Policy (NEP), 2020 implementation, a series of workshops / consultation-cum-review meetings have been held with States/UTs, Educational Institutions, other stakeholders from time to time. Implementation of NEP 2020 was discussed in National Education Ministers' Conference held in Gujarat in June 2022; National Conference of Chief Secretaries held in June 2022; 7th Governing Council Meeting of NITI Aayog held in August 2022; Akhil Bharatiya Shiksha Samagam 2022, 2023 and 2024, 9th Governing Council Meeting of NITI Aayog held on 27th July 2024.

Recently, a two-day National Workshop on Higher and Technical Education was organized with Secretaries of States/UTs on 12th & 13th November 2024. The objective of this workshop was to disseminate various approaches and methodologies to implement NEP 2020; effectively articulate the roadmap and implementation strategies, fostering knowledge exchange; provide a common platform for all stakeholders to come together and network for effective and smooth implementation of the NEP 2020 and encourage its adoption in state institutions, paving the way for a more robust, inclusive, and globally competitive education system across India.

For Outreach and Awareness of Implementation of National Education Policy 2020, a program is being run with 84 Centrally Funded Institutions. These CFIs in collaboration with around 400 State Universities have been identified for organising outreach, seminars, conferences or conclaves on

National Education Policy 2020. So far, 2 Workshops for CFIs for Northern Zone and North Eastern & Eastern Zone have been held on 28.11.2024 and 05.12.2024.

Department of School Education & Literacy is implementing a Samagra Shiksha scheme. Under the scheme, financial assistance is provided to all states and UTs for different interventions like composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, free uniform and text books to eligible students, support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, School Leadership development programme, remedial teaching for academically weaker students, etc.

Under Samagra shiksha, States and UTs are supported for strengthening of existing governments schools, and for creation and augmentation of infrastructure facilities based on the gaps determined from Unified District Information System for Education+ (UDISE+) database and proposals received from respective State/ UT. The States/UTs have been requested in various forums including Project Approval Board (PAB) meeting, for filling up the gaps in school infrastructure. The States/UTs have also been requested to converge the various components of Samagra Shiksha with the schemes of the other Ministries for filling up the gaps in school infrastructure.

The Department of Higher Education has launched the third phase of Rashtriya Uchchatar Shiksha Abhiyan (RUSA) as Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA) in June 2023 with an outlay of Rs. 12926.10 crore for the period 2023-24 to 2025-26 to cater to needs of educationally unserved/underserved areas. It is a Centrally Sponsored Scheme aimed at funding specific State government universities and colleges, including in the rural areas, so as to improve their quality by ensuring their conformity to prescribed norms and standards.

Under PM-USHA, priority is given to Focus Districts. The focus districts are identified by the concerned States/UTs based on various criteria including low Gross Enrolment Ratio, Gender Parity, population proportion and enrolment proportion for females, transgenders, Schedule Castes, Scheduled Tribes, and Other Backward Classes, Aspirational/Border Area/ Left Wing Extremism prone district etc.

A National Mission to improve learning outcomes at the elementary level through an Integrated Teacher Training Programme called NISHTHA-National Initiative for School Heads' and Teachers' Holistic Advancement has been launched under the Centrally Sponsored Scheme of Samagra Shiksha in 2019-20. NISHTHA is a capacity building programme for teachers at all levels in Schools for "Improving Quality of School Education through Integrated Teacher Training".

Also, in Higher Education, in order to address issues related to teachers/faculty and their professional development, Malaviya Mission Teacher Training Program has been launched. It covers several components such as NEP Orientation and Sensitization Programme; Faculty Induction Program; Short Term Program; Refresher Courses; Nurturing Future Leadership Program; Capacity Building Program on Specific Learning Disabilities; Capacity Building for Design and Entrepreneurship; Academic Leadership Program; and Capacity Building Program for Promoting Positive Mental Health Resilience & Wellbeing in HEIs, etc.

NEP 2020 envisions of an education system wherein students with and without disabilities learn together and the system of teaching and learning is suitably adapted to meet the learning needs of different types of students.

NEP 2020 provides different timelines as well as principles and methodology for its implementation. It also provides that in the decade of 2030-40, the entire policy will be in an operational mode, following which another comprehensive review will be undertaken. Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have started taking initiatives for implementation of NEP 2020.
