

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO- 1779
ANSWERED ON- 11/12/2024

Quality of Education in Government Schools

1779 # Dr. Sudhanshu Trivedi:

Will the Minister of EDUCATION be pleased to state:

- (a) the measures taken to improve the quality of education in Government schools; and
- (b) the steps taken by Government to seek report on this decline and implementation of corrective measures by the concerned States?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (b): The Centrally Sponsored Scheme of Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions to all States and UTs, like in-service training of teachers and school heads, conduct of achievement surveys at state and national level, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, School Leadership development programme, remedial teaching for academically weaker students, etc.

The scheme of Samagra Shiksha has been aligned with National Education Policy, 2020 with focus on improving the quality of education through various measures such as introduction of new pedagogical and curricular structure, Early Childhood Care and Education, Foundational Literacy and Numeracy and Transforming Assessment for Student Development, Experiential and Competency based Learning, etc.

The following initiatives have been taken by the Department of School Education and Literacy, MoE to improve the quality of education:

- (i) National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) has been launched under Samagra Shiksha for ensuring that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 3, and e-content for the same has been released at DIKSHA platform.
- (ii) NISHTHA Integrated Teacher Training Programme 1.0, 2.0, 3.0 and 4.0 has been introduced for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management.

- (iii) National Achievement Survey (NAS) 2021 has been conducted on 12th November, 2021 and 4th December, 2024 by the Ministry of Education to evaluate children's progress and learning competencies as an indicator of the health education system, and to take appropriate steps for remedial actions at different levels.
- (iv) A 73 indicator-based matrix Performance Grading Index (PGI) has been developed to grade the States/UTs. District level Performance Grading Indices (PGI) have been prepared and a Web application for compilation of PGI-District has been developed.
- (v) VIDYA PRAVESH-Guidelines for Three-month Play-based School Preparation Module for Grade-I Children have been released on 29th July, 2021 for all children to expose to a warm and welcoming environment in Grade-I.
- (vi) Under Samagra Shiksha, approaches such as, remedial teaching and bridge courses have been used at the elementary level and more progressive approaches such as Learning Enhancement Programme are implemented by identifying the learning gaps and equipping students with the core learning pre-requisites for the particular grade.

In order to ensure that every student gets continuous access to education, a multi-pronged approach has been adopted by the Department of School Education and Literacy, Ministry of Education. A comprehensive initiative called PM e-Vidya has been started as part of Atma Nirbhar Bharat Abhiyan, which unifies all efforts related to digital/ online / on-air education to enable multi-mode access to education. Where the digital facility (mobile device/DTH television) is not available, Ministry of Education has taken many initiatives like Community Radio Stations and a podcast called Shiksha Vani of CBSE, Textbooks, worksheet supplied to residence of learners, and community/mohalla classes. Innovation Funds of the Department are used to set up mobile school, virtual studios, virtual class rooms in schools. Continuous Learning Plan (CLP) for states/UTs has been initiated in all States/UTs, pre-loaded tablets in various states and UTs are effectively used in remote rural areas where online classes are difficult.

To ensure continuous monitoring of quality of educational parameters, the National Digital Educational Architecture (NDEAR) compliant Vidya Samiksha Kendra (VSK) has been launched by the Ministry of Education, Department of School Education and Literacy, Government of India. VSK is operational in 31 States/UTs, along with VSK at CBSE and the Rashtriya Vidya Samiksha Kendra at NCERT with objectives to provide a holistic view of the progress and impact of NEP – 2020.

Also, Samagra Shiksha is implemented in partnership with all the States and UTs and financial assistance is provided to all States and UTs for various components including strengthening of ICT infrastructure in schools. The ICT component of the scheme envisages covering all Government and Aided schools from classes VI to XII and Teacher Education Institutions (TEIs), subject to the availability of budgetary provision.
