

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA
UNSTARRED QUESTION NO:- 1001
ANSWERED ON-04/12/2024

Backlog vacancies of teachers in school education

1001 SHRI JAVED ALI KHAN:
SHRI RAMJI LAL SUMAN:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of backlog vacancies of teachers in school education in the country as on 31st December, 2022, State-wise;
- (b) the details of vacancies of teachers in school education at elementary, secondary and higher secondary levels as on 1st November, 2024, State-wise; and
- (c) the details of vacancies filled up during 2023 and 2024 at elementary, secondary and higher secondary levels as on 1st November, 2024, State-wise?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (c): Education being a subject in the Concurrent List of the Constitution, an overwhelming majority of the schools in the country comes under the administrative control of States/UTs. The recruitment, service conditions and rational deployment of teachers come under the purview of the respective State Governments/UT Administrations.

Recruitment of teachers in schools is a continuous process as vacancies keep arising due to factors like retirement, resignation and additional requirements on account of enhanced students' strength/new schools and the onus of recruitment of teachers through a competitive selection examination with due care for consistency and sanctity after assessing expected subject wise teacher vacancies by means of a comprehensive technology based planning and forecasting exercise falls upon the concerned State Government/Union Territory administration. The details of filled vacancies and backlog vacancies of teachers at elementary, secondary and higher secondary levels are maintained by the respective State Government/Union Territory administration.

The Department of School Education and Literacy, from time to time, through review meetings and advisories, requests the State Governments and UT administrations for recruitment and rational deployment of teachers including in rural areas.
