

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**RAJYA SABHA  
UNSTARRED QUESTION NO - 497  
ANSWERED ON – 07/02/2024**

**ASER 2023 Findings**

497 **Shri Jayant Chaudhary:**

Will the Minister of *Education* be pleased to state:

- (a) whether Government aware of the Annual Status of Education Report 2023 findings that state that nearly 25 per cent of rural youth in the age group of 14 to 18 cannot read a class 2 level text “fluently” even if it is in their regional language;
- (b) if so, the details of the findings and the reasons therefor; and
- (c) the details of the number of rural youth within this age group who can “fluently” read a class 2 level text in English and their regional language divided State-wise and initiatives designed to address this disparity?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SMT. ANNPURNA DEVI)**

(a) to (c) The Annual Status of Education Report (ASER) is released by a non-governmental organization. The Government of India has been implementing a rolling programme of sample based National Achievement Survey (NAS) aimed at classes III, V, VIII and X with a cycle of period of three years. The National Council of Educational Research and Training (NCERT) has been periodically conducting NAS. The objective of NAS is to evaluate children’s progress and learning competencies as an indicator of the health of the education system, so as to take appropriate steps for remedial actions at different levels. The last round of NAS was conducted on 12.11.2021 and had assessed students in Language, Mathematics & Environmental Science for class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Language, Mathematics, Science, Social Science and English for class 10. About 34 lakh students of 1.18 lakh schools of 720 districts from both rural and urban areas were assessed from (a) Government Schools (Central Government and State Government) (b) Government Aided Schools; and (c) Private Unaided Schools.

Further, National, State and District report card of NAS 21 demonstrating the performance of students from each type of schools, including Government Schools (Central Government and State Government), Government Aided Schools and Private Unaided Schools have been released in public domain on 25.05.2022 at <http://nas.gov.in>.

Recently, the National Assessment Centre –Performance Assessment, Review, and Analysis of Knowledge for Holistic Development (PARAKH) at NCERT, a standard-setting body under Ministry of Education has conducted State Educational Achievement Survey (SEAS)- 23 on 03.11.2023. The primary objective of this survey is to evaluate the learning competencies of students in Foundational Literacy, Foundational Numeracy, Language and Mathematics at the end of each educational stage i.e. foundational, preparatory, and middle. One of the noteworthy features of SEAS-23 is the expansion of the sample size of students to understand the learning gaps at the block level, a strategic shift from district.

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