

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**RAJYA SABHA
UNSTARRED QUESTION NO. 1161
ANSWERED ON 13.12.2023**

Job-oriented and high-quality education

1161 Shri Nabam Rebia:
Smt. Seema Dwivedi:

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether the measures adopted to make school education more job-oriented are inadequate, and organisations with a focus on school education emphasise the significance of job-oriented and high-quality education; and
- (b) the details of studies undertaken regarding transforming school education into a job-oriented system and improving primary-level education to curtail dropout rates, if so, the details thereof?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

(a) The Government has adopted several steps to make school education more job oriented and to increase the employable skill set of students. Under the Vocational Education component of the Centrally Sponsored Scheme 'Samagra Shiksha', financial assistance is given to States for offering National Skill Qualification Framework (NSQF) compliant vocational courses to the students from classes 9th to 12th in the schools covered under the scheme to develop knowledge and practical skills required for gainful employment. States/UTs can now opt from 88 Job Roles in 22 Sectors as per the Skill Gap Analysis of the State/UT. Assistance for setting up Vocational or Skill labs in schools and DIETS, with state-of-the-art facilities, is also provided. The existing scheme of Samagra Shiksha has been revamped and various new interventions relating to Vocational Education like internships, bagless days, exposure to vocational education at the Upper Primary level etc. are being supported. In coordination with the Ministry of Skill Development and Entrepreneurship, the Department of School Education and Literacy is implementing PMKVY 4.0 in the school education sector. Further, the Department of School Education and Literacy in partnership

with industry is enhancing the knowledge and exposure of students in emerging technologies like Artificial Intelligence and Virtual Reality.

The National Curriculum Framework for School Education, developed in pursuance of National Education Policy 2020, has laid down the objectives of approaches to Vocational Education. One of the objectives is that vocational capacities, knowledge, and relevant values will be developed for all students, and this will create the possibility of them joining the workforce after school if they choose to.

(b) The National Education Policy 2020 has made several recommendations regarding transforming school education into a job-oriented system and improving primary-level education to curtail dropout rates. Formulation of NEP 2020 involved online consultation process on the www.MyGov.in portal; an extensive, time-bound, participative, bottom-up consultative process across nearly 2.5 lakh Gram Panchayats, 6600 Blocks, 6000 Urban Local Bodies, 676 districts and 36 States/Union Territories; thematic consultations through University Grants Commission (UGC), All India Council for Technical Education (AICTE), National Council for Teacher Education (NCTE), National Council for Educational Research & Training (NCERT), Central Board of Secondary Education, and several centrally funded institutions, autonomous bodies with all stakeholders including experts, academics, industry representatives, civil society etc.
