

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA
STARRED QUESTION NO. 181
ANSWERED ON 20.12.2023**

Transformation through New Educational Policy

***181. Shri Bhubaneswar Kalita:**

Will the Minister of *Education* be pleased to state:

- (a) the plan of Government to bring New Educational Policy (NEP) to the people;
- (b) how Government is planning to transform India into a Vibrant Knowledge Society and Global Knowledge Super Power through NEP; and
- (c) whether any study was done on the impact of NEP in the North Eastern Region, if so, the details thereof and if not, the reasons therefor?

**ANSWER
MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)**

(a) to (c): A statement is laid on the table of the House.

STATEMENT REFERRED TO IN REPLY TO PART (A) TO (C) OF THE RAJYA SABHA STARRED QUESTION NO. 181 FOR REPLY ON 20.12.2023 ASKED BY SHRI BHUBANESWAR KALITA, HON'BLE MEMBER OF PARLIAMENT REGARDING TRANSFORMATION THROUGH NEW EDUCATIONAL POLICY

(a) & (b): The National Education Policy 2020 (NEP 2020) has been announced on 29.07.2020 after detailed consultation process with all stakeholders including Gram Panchayats, Blocks, Urban Local Bodies, Districts and States/Union Territories Governments, Hon'ble Members of Parliament, public etc. NEP 2020 envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. In order to achieve this objective, several initiatives have been taken by Central Government, State and UT Governments.

In School Education, a number of initiatives have been taken such as PM SHRI (PM Schools for Rising India) for upgradation of schools. A total of 6448 schools were selected and Rs. 630.11 crore has been released to 6207 PM SHRI schools in 27 States/UTs along with KVS/NVS as first installment; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat); Vidya-Pravesh–School Preparation Module; PM e-VIDYA for digital/online/on-air education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform; National Curriculum Framework for Foundational Stage (NCF FS); Jadui Pitara for children between the age group of 3 to 8 years; National Curriculum Framework for School Education; NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0 an Integrated Teacher Training Programme for different stages of school education; National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure with 1500+ Micro courses, 5 billion+ Learning sessions, 12 billion+ QR codes, 20K+ ecosystem participants, 15K+ Micro improvements ongoing across various linked building blocks; “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

Samagra Shiksha Scheme has been fully aligned with the recommendation of NEP 2020, with a total financial outlay of Rs. 2,94,283.04 crore which includes a Central share of Rs. 1,85,398.32 crore. PM Poshan Shakti Nirman Yojna has also been aligned with the recommendation of NEP 2020.

National Assessment Centre, PARAKH (Performance Assessment, Review and Analysis of Knowledge for Holistic Development) has been set up to fulfil the objectives of setting norms, standards, guidelines and implement activities related to student assessment.

New policy on weight of School bags with focus on reducing the weight of school bags has been circulated to States/UTs.

4-year Integrated Teacher Education Program has been introduced. Recognition has been granted to 42 institutions including IITs, NITs, RIEs, IGNOU and Government Colleges for the Academic Session 2023-24.

National Mission for Mentoring (NMM) has also been introduced to create a large pool of outstanding professionals who are willing to provide mentoring to school teachers. NMM is being piloted in 30 Central schools. Also, a school volunteer management program namely Vidyanjali

has been started to strengthen Government and Government aided schools through community and private sector involvement across the country. So far 671512 Govt. and Govt aided schools have onboarded and 443539 volunteers have registered on the Vidyanjali Portal.

In Higher Education, various initiatives / reforms have been carried out for implementation of NEP 2020. For learner centric education, National Credit Framework (NCrF), National Higher Education Qualification Framework, Academic Bank of Credit (ABC), multiple entry/exit etc. have been introduced. So far 1667 Universities/INIs/HEIs are on boarded on ABC portal & 2.75 Crore students are registered. To ensure access to high quality education with equity and inclusion, courses are being offered in Indian Languages; entrance exams such as JEE, NEET, CUET are conducted in 13 Indian languages; 100 books for UG students on various subjects launched in 12 Indian Languages; and 20 Technical books of first year have been translated in Indian Languages.

To promote digital learning by leveraging technology, at present 95 Higher Educational Institutions (HEIs) are offering 1149 ODL programmes and 66 HEIs are offering 371 online programmes. More than 19 lakh students are availing these facilities. To promote multi-disciplinary education and provide flexibility, around 295 Universities have adopted SWAYAM regulation permitting learners to avail upto 40% credit Courses from SWAYAM platform. Over 9 lakhs students earn SWAYAM certificate through a proctored exam every year. These certificates can be utilised for credit transfer by the university in which student is enrolled. Technology enabled Enterprise Resource Planning (ERP) based Solutions for Governance of HEIs starting from admission to grant of Degree – Smarter Automation Engine for Universities (SAMARTH) is being extensively used by around 2700 Universities & HEIs covering 32 States / UTs. 7 State Higher Education Departments are also on boarded.

In order to enable HEIs to work with industry experts in developing courses and curriculum to meet the industry and societal needs, initiatives have been taken such as Guidelines on Professor of Practice; MoUs with Cisco/IBM/Meta/Adobe/Microsoft/Sales force etc. to create industry-aligned courses; offering Apprenticeship / Internship embedded Degree Programme by HEIs; Single Unified online portal for internship with total registration of around 10560 HEIs and 73383 industries so far. For promotion of research and innovation, around 7568 Institutions' Innovation Councils and around 104 Idea Development, Evaluation and Application Labs (IDEA) have been set up.

To promote internationalization, regulation on setting up and operation of campuses of foreign Higher Education Institutions in India have been issued. Also, MOUs have been signed for setting up of campus of IIT Madras in Zanzibar- Tanzania and of IIT Delhi in Abu Dhabi. Classes have commenced at Zanzibar-Tanzania campus of IIT Madras.

Indian Knowledge System is being promoted by adoption of IKS into curriculum; setting up of 53 IKS centres to catalyze original research, education and dissemination of IKS; 88 interdisciplinary research projects like ancient metallurgy, ancient town planning and water resource management, ancient rasayanshastra etc.

(c): Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. To create awareness and discuss innovative ideas for NEP implementation, a series of workshops / consultation-cum-review meetings have been held with States/UTs from time to time. Specifically, Consultation-cum-Review Meeting was organised for North Eastern Zone on 11.05.2023 to discuss the implementation of NEP 2020.

In the meeting, States of Meghalaya, Mizoram, Sikkim, Tripura, Arunachal Pradesh and others have informed that several initiatives have been taken by them in their respective States for implementation of NEP 2020. Implementation of NEP 2020 was discussed in National Education Ministers' Conference held in Gujarat in June 2022; National Conference of Chief Secretaries held in June 2022; 7th Governing Council Meeting of NITI Aayog held in August 2022; Akhil Bharatiya Shiksha Samagam 2022 and 2023 etc.

In May 2022 North-East Research Conclave (NERC) 2022 was organized at IIT Guwahati. In NERC in addition to the research discussion, the interaction included NEP, 2020; R&D Networking in higher education in North East; Cluster University; and skill development and promoting start-ups, entrepreneurship etc. More than 200 academic institutions, research organizations, colleges and schools participated in this conclave, which included participants from 7 IIT's, 10 NIT's, 5 CFTI's, 17 CFU's, 25 research laboratories like DBT, DST, CSIR, DSIR, DRDO, ISRO, Tea Research Board, Ministry of Health, Ministry of Pharmaceuticals, Ministry of Science and Technology, 47 colleges, 100 schools and others.

The outcome of these initiatives has highlighted the outstanding and path breaking features of NEP 2020 and the same have been widely appreciated by the States / UTs and Educational Institutions.
