

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
RAJYA SABHA
UNSTARRED QUESTION NO-648
ANSWERED ON-26/07/2023

Status of girls education in the country

648 Smt. Mamata Mohanta:

Will the Minister of *Education* be pleased to state:

- (a) whether Government has any data regarding the status of girls education in the country, if so, the details thereof, State-wise/district-wise including Odisha;
- (b) whether Government has any data regarding the higher education enrolment ratio of girls in the country including Odisha, if so, the details thereof; and
- (c) the approximate percentage of girls enrolled in higher education sector who find placements and jobs in the country, State-wise including Odisha?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR. SUBHAS SARKAR)

(a) Yes, Sir. As per Unified District Information System for Education Plus (UDISE+), the total enrolment of girls in 2021-22 from Primary to Higher Secondary levels of School Education is 12.28 Crore. Further, as per All India Survey on Higher Education (AISHE) 2020-21, the enrolment of girl students in Higher Education in the country has crossed 2 Crore mark for the first time, is 2.01 Crore. The state-wise details, including Odisha, for School Education and Higher Education, are available at https://www.education.gov.in/parl_ques

(b) The state-wise Gross Enrolment Ratio (GER), including Odisha, for Higher Education, are available at https://www.education.gov.in/parl_ques

(c) The details regarding Higher Education students finding jobs/placements in the country, is not compiled by the Department of Higher Education.

Improving employability of the youth is a priority of the Government. Towards this end, the National Education Policy (NEP) 2020 envisages that as part of a holistic education, students at all Higher Education Institutions (HEIs) will be provided with opportunities for internships with local industry, business, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-

products, further improve their employability. HEIs will focus on research and innovation by setting up start-up incubation centres, technology development centres and greater industry-academic linkages. Further, school and higher education system shall have exposure to vocational education. It is envisaged in the Policy that vocational education will be integrated in the education offerings of all secondary school in a phased manner over the next decade. Towards this, secondary schools will also collaborate with ITIs, polytechnics, local industry, etc.

Further, All India Council for Technical Education (AICTE) has revamped the existing curriculum and launched outcome based model curriculum for Diploma, Undergraduate and Post Graduate Courses in Engineering and PGDM/MBA Courses. With a view to align Indian technical education with global standards and ensure hands-on exposure to its students, AICTE has come up with new internship policy that mandates internship as a part of curriculum for technical institutions across India.
