

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA
UNSTARRED QUESTION NO:- 2262
ANSWERED ON-09/08/2023

NISHTHA Scheme

2262 SHRI AYODHYA RAMI REDDY ALLA:

Will the Minister of EDUCATION be pleased to state:

- (a) what are the various training modules and capacity building programmes designed under National Initiative for School Heads and Teachers Holistic Advancement (NISHTHA) to empower teachers with new pedagogical techniques, leadership skills and innovative teaching methods;
- (b) whether the mechanisms put in place for monitoring and evaluating the effectiveness of the NISHTHA scheme in achieving its goals, if so, the details thereof; and
- (c) what are the measures being taken for the sustainability of the NISHTHA initiative, including plans for continued teacher training and capacity building in future?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) to (c) The Department of School Education and Literacy, Ministry of Education has launched a National Mission of Integrated Teacher Training Programme called National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) for Elementary teachers under the Centrally Sponsored Scheme of Samagra Shiksha in August 2019. In view of the COVID pandemic and in order to provide continuous learning opportunities to the teachers, NISHTHA online was launched using DIKSHA platform in October 2020. NISHTHA online on the DIKSHA platform covers 18 courses/modules in 11 languages.

The aim of this programme is to motivate and equip teachers to encourage and foster critical thinking in students, handle diverse situations and act as first level counselors. This programme is oriented on development of skills of teachers on various aspects related to Learning Outcomes, Competency Based Learning and Testing, Learner-centered Pedagogy, School Safety and Security, Personal-social qualities, Inclusive Education, Information and Communication Technology(ICT) in teaching-learning including Artificial Intelligence, Health and well-being including yoga, Initiatives in School Education including library, eco club, youth club, kitchen garden, School Leadership qualities, Environmental Concerns, Pre-school, Pre-vocational Education and School Based Assessment in a joyful learning manner.

Further, NISHTHA has been extended to secondary level in 2021-22 with 68 courses/modules in 10 languages and Foundational Literacy and Numeracy (FLN) in 2021-22 with 12 courses/modules in 11 languages. Presently, NISHTHA for master trainers of Early Childhood Care and Education (ECCE) is ongoing with 6 courses/modules in 2 languages.

The assessment is in-built in every course/module and Online Certificates are automatically generated for participants after completion of the course.

NEP 2020 emphasizes the Continuous Professional Development (CPD) of school heads and teachers to meet the needs of enriched teaching-learning processes for quality education. In this regard, each teacher and school principal is expected to participate in at least 50 hours of CPD every year for their own professional development, driven by their own interests.
