

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA
UNSTARRED QUESTION NO. 2249
ANSWERED ON 09.08.2023**

Reforms undertaken under the National Education Policy (NEP)

2249 # **Smt. Darshana Singh:**

Will the Minister of **EDUCATION** be pleased to state:

(a) the details of targets set, recommendations made and reforms undertaken under the National Education Policy (NEP); and

(b) by when the Government proposes to implement the recommendations of National Education Policy (NEP), the details thereof along with the efforts so far made in this regard?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR. SUBHAS SARKAR)

(a) and (b): A number of action points/activities for implementation in school education as well as higher education are mentioned in the National Education Policy 2020. In pursuance of the goals and objectives of the NEP 2020, the Government has taken several initiatives in the education sector. Some of the major initiatives are PM SHRI for upgradation of schools, Under PM SHRI, Rs. 630 Crore were released to selected 6207 schools; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3; Vidya-Pravesh—Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education, DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents, launch of National Curriculum Framework for Foundational Stage (NCF FS) and Jai Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0 Integrated Teacher Training Programme for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management; National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

Similarly, in Higher Education, various initiatives / reforms have been carried out such as National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF) in conjunction with guidelines / regulations like Curriculum and Credit Framework

for Undergraduate Programme; Multiple Entry and Exit in Academic Programme offered by Higher Education Institution (HEIs); Transforming Higher Education Institutions into multi-disciplinary Institutions; pursuing two Academic Programme simultaneously; Academic Bank of Credit, that will promote multi-disciplinary & holistic education and will also facilitate national and international equivalence and comparatively; inter/intra streams / institutional mobility; multiple learning pathways; lifelong learning; ensures confidence of public in Higher Education system; revised regulation of ODL / Online Education permitting upto 40% credits of courses using SWAYAM platform; guidelines on Professor of Practice to enable HEIs to work with industry experts; regulations on Academic Collaboration between Indian & foreign HEIs; regulations on conferment of Autonomous Status to colleges; guidelines for admission & supernumerary seats for students from abroad in UG & PG in Indian HEIs, regulations on Minimum Standards and procedures for award of Ph.D. degree. For promotion of Indian Knowledge, Guidelines for Incorporating Indian Knowledge in Higher Education Curricula; Guidelines for Training/Orientation of Faculty on Indian Knowledge System (IKS); Guidelines for the introduction of courses based on Indian heritage and culture; Guidelines for Empanelment of Artists/Artisans-in-Residence in Higher Educational Institutions; 32 IKS centres have been set up to catalyze original research, education and dissemination of IKS; 64 high end inter-disciplinary research like ancient metallurgy, ancient town planning and water resource management, ancient rasayanshastra etc. projects are undergoing. Around 3227 internships on IKS have been offered.

The National Education Policy 2020 (NEP 2020) provides different timelines as well as principles and methodology for its implementation. As per NEP 2020, implementation of the Policy requires multiple initiatives and actions, which will have to be taken by multiple bodies in a synchronized and systematic manner. NEP also provides for careful planning, joint monitoring and collaborative implementation by Central and States for execution of this policy. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have started taking initiatives for implementation of NEP 2020.
