

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO-1474
ANSWERED ON 02/08/2023

Quality of education and learning outcomes

1474 **Shri Jose K. Mani:**

Will the Minister of *Education* be pleased to state:

- (a) what are the reasons for poor performance of various States on ‘learning outcomes and quality’ in the recently released the Ministry's Performance Grading Index (PGI) 2.0;
- (b) the budgetary expenditure for school education in the country over the last five years; and
- (c) steps taken by Government to improve the quality of education and learning outcomes in the country?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a): The Department of School Education and Literacy (DoSEL), Ministry of Education has designed a 73-indicator based Performance Grading Index (PGI 2.0) to grade the States and Union Territories in the field of school education. Indicators of PGI-State 2.0 for 2021-22 have been aligned to policy initiatives and interventions introduced post implementation of National Education policy (NEP) 2020 for proper tracking the progress. National Achievement Survey (NAS) 2021 was administered during November 2021 across all the States/UTs. The schools were closed during April 2020 to November 2021 due to Covid Pandemic. As a result, learning outcomes of the students in most of the States/UTs got affected. In PGI 2.0, qualitative parameters such as learning outcome have gained importance and use of proficiency of students based on NAS 2021 results for assessing performance of the states are the main reason which could have affected the score.

(b): As per publication “Analysis of Budgeted Expenditure on Education”, the budgetary public expenditure for school education in the country over the last five years is given below:

Sr.no.	Year	Public Expenditure on school Education (Amount in Cr.)
1	2016-17(Actuals)	431,840.21
2	2017-18(Actuals)	449,692.97
3	2018-19(Actuals)	484,832.80
4	2019-20(RE)	557,608.23
5	2020-21(BE)	607,941.52

(c): The DoSEL, Ministry of Education has shared the findings of PGI 2.0 report with all the States/UTs for further improvement by prioritizing areas of intervention to ensure that the school education system is robust at every level. The findings of PGI report have been discussed during the Project Approval Board (PAB) meetings. Based on the performance of the States, the activities suggested to the States/UTs in such PAB meetings, includes teacher training in assessment as learning, State text book analysis, use of early language kit and early mathematics kit developed by NCERT, training in child friendly assessment practices for teachers, documentation of best practices in Pre-NAS and Post-NAS in the States/UTs for improvement in learning levels, Use of NAS data to prepare their AWPB. Further, education being a concurrent subject, States and Union Territories are also expected to undertake this activity. Also, Central Government helps States and UTs under the Centrally Sponsored Scheme of Samagra Shiksha, which is an overarching scheme of school education covering all levels from pre-primary to senior secondary. Financial assistance is provided to the States and UTs for various activities to improve enrolment in Govt. schools, which include opening/strengthening of new schools up to senior secondary level, strengthening school infrastructure, setting up, up gradation and running of Kasturba Gandhi Balika Vidyalayas (KGBV) upto clas 12, setting up of residential schools/hostel named Netaji Subhas Chandra Bose Avasiya Vidyalayas, transport allowance, undertaking enrolment drives, seasonal hostels/residential camps, provision of vocational education and ICT facilities in schools, etc, financial assistance is also provided for aids and appliances for children with special needs.
