

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO.1471
ANSWERED ON 02.08.2023

Education of tribal divyang students

1471 # Dr. Sumer Singh Solanki:

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether Government has done any review/evaluation regarding the education of tribal divyang students;
- (b) if so, the details of the percentage of such students currently studying, State-wise; and
- (c) the steps being taken by Government to provide maximum opportunities for the education of the tribal divyang students?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) to (b) The Ministry works on principles of universal access. As per UDISE 2021-22, the Children with Special Needs (CWSN) enrolment, is 0.88% of total enrolled children. The State & UT-wise enrolment of CWSN in percentage is at **Annexure-I**.

(c) The Ministry of Education is implementing Samagra Shiksha – an integrated scheme for School Education, under which the children with special needs from Pre-Primary to Class XII are covered, as per Rights of Persons with Disabilities (RPwD) Act, 2016 .

Under the Scheme, there is a dedicated component for Inclusive Education (IE) for Children with Special Needs (CWSN) for targeted interventions for the inclusion of CwSN in general classrooms. Following are the provisions for CwSN under IE component of Samagra Shiksha:

- Student Oriented Component (SOC): Student specific interventions, upto Rs.3,500 per CwSN per annum for interventions support such as allowances for transportation, escorts & scribes, aids, appliances, TLMs and home based education support for CwSN with multiple/severe disabilities, who are unable to come to school etc.
- Assessment Camps: Support for block identification & assessment camps upto Rs.10,000 per camp for identification of disabilities.
- Support for Girls: stipend for enrolled girls with special needs, Rs.200 per month for 10 months via DBT.
- Resource support: financial support for engagement of special educators, operating in an itinerant mode, covering a group of schools.
- Capacity building of special educators: in-service training of (in-position) special educators.

- Equipping Block Resource Centres (BRCs): strengthening of BRCs, upto Rs.2.00 lakh per BRC (once in 5 years) with equipments & TLMs for individualised learning support for CwSN

A separate provision for financial support of Special Educators has been made under the Samagra Shiksha in order to appropriately address the educational requirements of children with special needs from pre-primary to higher secondary levels. Samagra Shiksha also has provisions for ramps, handrails and disabled friendly toilets for barrier free access to schools for all children.

National Council of Educational Research and Training (NCERT) has proactively taken many initiatives to promote the accessibility of education such as:

(i) **PRASHAST** - A Disability Screening Checklist for Schools - PRASHAST - A Disability Screening Checklist for Schools' booklet and mobile app covers the 21 disabilities, including the benchmark disabilities as per the RPwD Act 2016. This initiative facilitates early screening, leading to certification of Children with disabilities, as per the provisions of Samagra Shiksha.

(ii) **Barkhaa**: UDL based Reading Series for 'All' - Barkhaa Series is a supplementary 'Graded Reading Series' formulated with the objective of enabling children to develop reading skills during the early years, as a pedagogic tool aimed at helping the children of Classes I and II in learning to read with meaning and to arouse in them the urge to read more and more.

(iii) **Teaching Learning Resources in Indian Sign Language** - This initiative realizes and promotes inclusion of students with HI in mainstream education. More than 935 Universal Design of Learning (UDL) based textbook videos, prepared by NCERT are available on DIKSHA along with 10,500 ISL dictionary words.

(iv) **Audio Books** - The textbook is available in e Pub talking book format which can be read through Text to Speech (TTS) app and also in audio format, using drama and sound of animals, picture description etc. are developed with the aim to enhance accessibility for Children with Visual Impairment (CwVI) and also for realizing the need of anytime and anywhere access.

(v) **Priya**-The Accessibility Warrior - The comic book named "Priya -The Accessibility Warrior" provides glimpses into the world of a girl named Priya who met an accident and her leg was plastered. This book brings the message of accessibility and helps in spreading the actionable points for enhancing accessibility. The comic book is available on DIKSHA Portal, E-Pathshala, and NCERT website for everyone to access and read the comic book with embedded ISL video and audio in flipbook, pdf and ePub.

(vi) **PMeVIDYA** - Under PM eVidya, 12 DTH channels (one class, one channel) initiative by the Ministry of Education, Government of India, many live programs are broadcast daily to facilitate students' learning through leveraging the ICT solutions. One of the live series is "Teaching Learning Interventions for Inclusive Classrooms". Each episode is of half an (30 Minutes) hour duration with a mandatory ISL interpreter. More than 594 episodes worth 297 hours broadcast time are available as archive on NCERT official YouTube channel.

The focus of Samagra Shiksha is on providing inclusive education to children with disability wherein, children regardless of their abilities/disabilities participate and learn together in the same class, thus creating an enabling educational environment for all students.

ANNEXURE REFERRED TO IN REPLY TO PART (A) TO (B) OF THE RAJYA SABHA UNSTARRED QUESTION NO. 1471 TO BE ANSWERED ON 02.08.2023 ASKED BY DR. SUMER SINGH SOLANKI HON'BLE MP REGARDING 'EDUCATION OF TRIBAL DIVYANG STUDENTS'.

Percentage of CwSN studying in Schools (State and UT wise)

Total CWSN Enrolment -2021-22				
S.No.	States/Uts	Total Enrolment (Grade I to XII)	CWSN Enrolment	%
1.	Andaman & Nicobar Islands	66976	512	0.76
2.	Andhra Pradesh	8167256	92243	1.13
3.	Arunachal Pradesh	328306	2987	0.91
4.	Assam	7101572	54213	0.76
5.	Bihar	27046438	177727	0.66
6.	Chandigarh	246568	3718	1.51
7.	Chhattisgarh	5764230	77096	1.34
8.	Dadra & Nagar Haveli & Daman & Diu	128247	1173	0.91
9.	Delhi	4318482	26266	0.61
10.	Goa	282426	3629	1.28
11.	Gujarat	11377585	73366	0.64
12.	Haryana	5792034	25454	0.44
13.	Himachal Pradesh	1332148	6692	0.50
14.	Jammu & Kashmir	2323395	17946	0.77
15.	Jharkhand	7688207	51267	0.67
16.	Karnataka	11827353	98183	0.83
17.	Kerala	5854948	136884	2.34
18.	Ladakh	49070	906	1.85
19.	Lakshadweep	12004	204	1.70
20.	Madhya Pradesh	15427286	138593	0.90
21.	Maharashtra	22060834	257148	1.17
22.	Manipur	631471	4571	0.72
23.	Meghalaya	954938	4078	0.43
24.	Mizoram	277337	3904	1.41
25.	Nagaland	367175	3632	0.99
26.	Odisha	7527517	146364	1.94
27.	Puducherry	233028	2258	0.97
28.	Punjab	5352046	64201	1.20
29.	Rajasthan	17175003	80540	0.47
30.	Sikkim	116329	1188	1.02
31.	Tamilnadu	12167300	155552	1.28
32.	Telangana	6763649	39737	0.59
33.	Tripura	684179	3903	0.57
34.	Uttar Pradesh	46774404	326593	0.70
35.	Uttarakhand	2355768	4936	0.21
36.	West Bengal	17165114	152692	0.89
	India	255740623	2240356	0.88
	Source: UDISE+ 2021-22			

