GOVERNMENT OF INDIA MINISTRY OF PLANNING

RAJYA SABHA UNSTARRED QUESTION NO. 3663 TO BE ANSWERED ON 03.04.2023

HUMAN DEVELOPMENT INDEX OF SCS AND STS

3663 SMT. PHULO DEVI NETAM:

Will the Minister of PLANNING be pleased to state:

- (a) whether it is a fact that Human Development Index of Scheduled Castes (SCs) and Scheduled Tribes (STs) is less as compared to that of the country, if so, the details thereof;
- (b) the details of indicators wherein SCs and STs lag behind in Human Development Index along with the reasons therefor; and
- (c) whether Government proposes to formulate any special action plan to enhance the Human Development Index of SCs and STs, if not, the reasons therefor?

ANSWER

MINISTER OF STATE (INDEPENDENT CHARGE) OF THE MINISTRY OF STATISTICS AND PROGRAMME IMPLEMENTATION; MINISTER OF STATE (INDEPENDENT CHARGE) OF THE MINISTRY OF PLANNING AND MINISTER OF STATE IN THE MINISTRY OF CORPORATE AFFAIRS

(RAO INDERJIT SINGH)

- (a)&(b) The comparative data of Scheduled Castes (SCs), Scheduled Tribes (STs) and other Social Groups with respect to literacy rate, school dropout rate, various health indicators, etc. is presented in respective tables in **Annexure**. The data in the Annexure shows that there has been improvement in the Human Development indicators of SCs and STs over the years, even if the gap remains between them and other social groups. The main reasons for the gap are poverty and its vicious circle, illiteracy, dependence largely on wage labour etc., which the Government has been addressing through various socio-economic development programmes.
- (c) Reduction of gap in the HDIs amongst SCs, STs and other social groups has always been the priority of socio-economic development policy and Government is committed to it. A large number of programmes are already in operation and the aim is to improve implementation through close monitoring and transparency so that desired objectives are achieved.

There are major on-going programmes exclusively for SCs and STs implemented respectively by the Ministry of Social Justice and Empowerment and Ministry of Tribal Affairs. The concerned Central Ministries and Departments also have earmarked "Allocations for welfare of SCs and STs", details of which are available in Statement 10-A for SCs and 10-B for STs in the Union Expenditure Budget 2022-23, volume-I.

ANNEXURE REFERRED TO IN REPLY TO PART (a) & (b) OF RAJYA SABHA UNSTARRED QUESTION NO. 3663 FOR 03.04.2023 BY SMT. PHULO DEVI NETAM: REGARDING HUMAN DEVELOPMENT INDEX OF SCS AND STS

Table-1: Health Indicators for social groups

Year	NFHS-1 (1992-93)			IN H HN= /. (199X=99)			NFHS-3 (2005- 06)					NFHS-5 (2019-2021)			
Key Indicators/ Social groups	SCs	STs	Total	SCs	STs	Total	SCs	STs	Total	SCs	STs	Total	SCs	STs	Total
Infant Mortality	107.0	90.5	86.3	83.0	84.2	73.0	66.4	62.1	57.0	45.2	44.4	35.2	40.7	41.6	_
Neo-Natal Mortality	63.1	54.6	52.7	53.2	53.3	47.7	46.3	39.9	39.0	33.0	31.3	24.9	29.2	28.8	
Child Mortality	46.9	49.1	35.5	39.5	46.3	30.6	23.2	35.8	18.4	11.1	13.4	6.9	8.6	9.0	
Under Five Mortality	149.0	135.2	118.8	119.3	126.6	101.4	88.1	95.7	74.3	55.9	57.2	41.9	48.9	50.3	

Source: National Family Health Survey, Ministry of Health and Family Welfare.

Table-2: Literacy rate of Social Groups

Social Groups	1981	1991	2001	2011	
SCs	21.38	37.41	54.69	66.07	
STs	16.35	29.60	47.10	58.96	
Total	43.57	52.21	64.84	74.00	

Source: Office of the Registrar General and Census Commissioner of India.

Table-3 School Dropout (%) Rate for Social Groups on All India (Class-I to XII)

Level of School Education	Social Category	2015-16	2016-17	2017-18	2018- 19	2019-20	2020-21	2021-22
Primary	SCs	4.46	8.08	4.85	5.16	1.82	0.87	1.46
	STs	6.94	8.54	3.66	5.48	3.85	2.52	2.83
	Total	5.12	4.71	1.91	3.61	0.53	0.00	2.54
Upper Primary	SCs	5.51	7.87	6.59	6.04	3.75	3.34	3.56
	STs	8.59	9.58	6.04	6.69	6.06	5.02	6.03
	Total	3.12	3.55	2.87	2.51	0.00	0.00	1.51
Secondary	SCs	19.36	24.73	21.77	20.20	18.65	15.32	12.55
	STs	24.68	28.53	22.14	24.93	24.18	20.91	16.62
	Total	13.25	17.7	14.94	13.21	10.95	10.29	10.94

Source: Ministry of School Education and Literacy
