

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 2416

ANSWERED ON 22/03/2023

Clarifications regarding NEP

2416 Shri P. Wilson:

Will the Minister of *Education* be pleased to state:

- (a) when there are different curriculum of education in States following State syllabus according to needs of the State, why is National Education Policy, 2020 (NEP) imposed on States despite uniform education being available through CBSE curriculum;
- (b) whether Union Government has given up on CBSE schools and concentrating more on NEP; and
- (c) whether the Union Government has done studies and assessed the quality of the education imparted by the State Government of various boards and through various curriculums before bringing in NEP?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT ANNPURNA DEVI)

(a) & (b): National Education Policy 2020 envisages making concerted national effort to ensure universal access and accord opportunity to all children of the country to obtain quality and holistic education from pre-school to grade 12. As per para 4.30 of NEP 2020 National Council of Educational Research and Training (NCERT) under the Ministry of Education has initiated the process of development of National Curriculum Frameworks (NCF) where in inputs are invited from various stakeholders including various Ministries/Departments, States and UTs drawing from grass root levels.

NEP 2020 recognizes the diversity of the country and the need for flexibility in the education system. It provides a broad common framework for reforming education in all the educational institutions of the country including those following state-level syllabi as well as CBSE syllabus. Schools affiliated with CBSE form only a small part of the total schools in the country.

NEP -2020 covers all aspects of education, including school education, higher education, skill education, and adult education, and provides guidelines for the development of all types of educational institutions, including CBSE schools.

(c) The ‘Committee for the Draft National Education Policy’ under the Chairmanship of eminent scientist Padma Vibhushan, Dr. K. Kasturirangan, was constituted in June 2017 to examine all inputs/suggestions and submit a Draft Policy. The Committee for the Draft National Education Policy submitted its Draft NEP 2019 to the Ministry on 31st May 2019. The Draft NEP 2019 was uploaded on MHRD’s website at https://mhrd.gov.in/sites/upload_files/mhrd/files/Draft_NEP_2019_EN_Revised.pdf and also at innovate.mygov.in platform at [https://innovate.mygov.in/list-nep/eliciting_views/suggestions/](https://innovate.mygov.in/list-nep/eliciting_views/suggestions/comments_of_stakeholders) comments of stakeholders, including public up to 15.08.2019. Around 2 lakh suggestions on the Draft National Education Policy received from various stakeholders, which were analysed by the technical secretariat of the Ministry. Based on above deliberation, Draft National Education Policy was prepared. Draft Cabinet Note on NEP 2020 was circulated vide OM dated 24.03.2020 to the concerned Ministries/Departments for Inter-Ministerial Consultation, followed by reminders dated 09.04.2020 and 27.04.2020. Thereafter, National Education Policy 2020 was finalized and same was approved by the Union Cabinet on 29.07.2020.

National Council for Education Research and Training (NCERT) has notified the National Assessment Centre named as Performance Assessment Review and Analysis of Knowledge for Holistic Development (PARAKH) .

Further, in pursuance of the goals and objectives of the NEP 2020 and to assist States, UTs and other organisations in this task, the Department of School Education & Literacy has developed an indicative and suggestive NEP Implementation Plan for School Education, ‘Students’ and ‘Teachers’ Holistic Advancement through Quality Education (SARTHAQ)’. The major focus of SARTHAQ is to define activities in such a manner which clearly delineate goals, outcomes and timeframe i.e., it links recommendations of NEP with 297 Tasks along with responsible agencies, timelines and 304 outputs of these tasks. Details of SARTHAQ are available on the given link:

https://www.education.gov.in/sites/upload_files/mhrd/files/upload_document/SARTHAQ_Part-1_updated.pdf
