

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA  
UNSTARRED QUESTION NO.1611  
ANSWERED ON 15.03.2023

**Promotion of moral education**

1611 **Shri K.R.N. Rajeshkumar:**

Will the Minister of *Education* be pleased to state:

- (a) whether it is a fact that the standard of moral education is continuously deteriorating;
- (b) if so, the reasons therefor;
- (c) whether Government has taken or proposes to take steps to promote moral education in educational courses;
- (d) if so, the details thereof; and
- (e) to what extent these steps are successful?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**  
**(SMT.ANNPURNA DEVI)**

(a) to (e): The National Council of Educational Research and Training (NCERT) sets the guidelines and direction for the development of syllabi and textbooks at all the school stages, based on the National Curriculum Framework which emphasizes on ethical development, inculcating the values, attitudes and skills such as human rights, justice, tolerance, co-operation, social responsibility, non-violence and respect for cultural diversity, etc. required for living in harmony with oneself and with others. The books prescribe themes and examples related to moral conduct across the subject areas and across the various stages of school education in the syllabi and textbooks for classes I-XII. University Grants Commission (UGC) has framed guidelines 'Mulya Pravah- Induction of Human Values and Professional Ethics in Higher Educational Institutions to create high-quality practices and environment backed with human values and professional ethics in institutions of higher

education. It emphasizes that stakeholders of an institution, be they faculty, students, administrators or others, should be guided by the core values like integrity, trusteeship, harmony, accountability, inclusiveness, commitment, respectfulness, belongingness and sustainability. Further, the National Education Policy (NEP), 2020 also provides for ethical reasoning, traditional Indian values and all basic human and Constitutional values (such as seva, ahimsa, swachchhata, satya, nishkam karma, shanti, sacrifice, tolerance, diversity, pluralism, righteous conduct, gender sensitivity, respect for elders, respect for all people and their inherent capabilities regardless of background, etc.). In pursuance to NEP 2020, NCERT is developing National Curriculum Framework for mandated 5+3+3+4 school educational structure and would factor in the concerns of developing a fine moral sense in development of textbooks. However, education being a subject in the Concurrent list of the Constitution and majority of schools being under the jurisdiction of State/Union Territory (UT) Governments, it is for the respective State/UT Government to take appropriate action to impart the moral education on the students of their schools.

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