

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA
UNSTARRED QUESTION NO-1609
ANSWERED ON 15/03/2023

NISHTHA programme

1609 # **Smt. Sangeeta Yadav:**

Will the Minister of *EDUCATION* be pleased to state:

- (a) the objective of National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA 3.0) programme;
- (b) the number of elementary, secondary and pre-primary teachers trained so far under NISHTHA Training programme; and
- (c) whether any framework has been drawn for better service conditions of teachers?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a): The National Education Policy (NEP) 2020 states that "Teachers truly shape the future of our children and therefore, the future of our Nation. The motivation and empowerment of teachers is required to ensure the best possible future of our children and nation". As per the recommendation of NEP 2020, every teacher and head teacher is expected to participate in at least 50 hours of Continuous Professional Development (CPD) opportunities every year for their own professional development, driven by their own interests. CPD opportunities systematically covers the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, competency-based learning, and related pedagogies, such as experiential learning, arts-integrated, sports-integrated, and storytelling-based approaches, etc. To realize the vision of NEP-2020, the Department of School Education and Literacy, Ministry of Education has launched a National Mission of Integrated Teacher Training Programme called National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA).

The aim of this programme is to motivate and equip teachers to encourage and foster critical thinking in students, handle diverse situations and act as first level counselors. This programme is oriented on development of skills of teachers on various aspects related to Learning Outcomes, Competency Based Learning and Testing, Learner-centered Pedagogy, School Safety and Security, Personal-social qualities, Inclusive Education, Information and Communication Technology(ICT) in teaching-learning including Artificial Intelligence, Health and well-being including yoga, Initiatives in School Education including library, eco club, youth club, kitchen garden, School Leadership qualities, Environmental Concerns, Pre-school, Pre-vocational Education and School Based Assessment in a joyful learning manner. NISHTHA was initially conducted in face-to-face mode and is now being offered in online mode.

(b): The number of elementary, secondary and pre-primary teachers trained so far under NISHTHA Training programme is as under:

S.No.	Programme		No. of School Heads and Teachers certified so far
1.	NISHTHA (Elementary)	Face to Face mode	17,73,312
		Online mode	22,64,539
2.	NISHTHA 2.0 (Secondary)		7,22,712
3.	NISHTHA 3.0 (FLN)		12,26,992

(Data Source: NCERT)

(c): In pursuance of Para 5.20 of NEP 2020, Draft Guiding Document on National Professional Standards for Teachers (NPST) has been prepared by National Council for Teacher Education (NCTE) and a pilot study of NPST has been launched.
