

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**RAJYA SABHA  
STARRED QUESTION NO - 226  
ANSWERED ON – 22/03/2023**

**Annual Status of Education Report**

**226 # Ms. Indu Bala Goswami:**

Will the Minister of *Education* be pleased to state:

- (a) whether the Annual Status of Education Report (ASER) has been released by Government;
- (b) if so, the details thereof; and
- (c) whether the said report highlights the fact that children from Government schools in Himachal Pradesh have expressed their dependence on private tuition instead of school time learning, if so, the details thereof?

**ANSWER  
MINISTER OF EDUCATION  
(SHRI DHARMENDRA PRADHAN)**

(a) to (c): A Statement is laid on the Table of the House.

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**STATEMENT REFERRED TO IN REPLY TO PARTS (A) TO (C) OF RAJYA SABHA STARRED QUESTION NO. 226 ANSWERED ON 22.03.2023 ASKED BY HON'BLE MEMBER OF PARLIAMENT MS. INDU BALA GOSWAMI REGARDING "ANNUAL STATUS OF EDUCATION REPORT".**

(a) & (b): Achievement survey released in the Annual Status of Education Report (ASER) is conducted by a non-governmental organization and ASER 2022 report was released on 18.01.2023.

(c): The Department of School Education & Literacy (DoSE&L), Ministry of Education, Government of India is concerned about the quality of Education measured through Learning Outcomes (LOs). Government of India has been implementing a programme of sample based National Achievement Survey (NAS) aimed to measure LOs at classes III, V, VIII and X with a cycle period of three years. The latest round of NAS i.e. NAS 2021 was held on 12.11.2021 and has covered (a) Government Schools (Central Government and State Government); (b) Government Aided Schools; and (c) Private Unaided Schools. Subjects covered are Language, Mathematics & EVS for class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Language, Mathematics, Science, Social Science and English for class 10. About 34 lakh students of 1.18 lakh schools from both rural and urban areas, have appeared in NAS 2021. National, State/UT and District Reports for NAS 2021 have been released on 25.5.2022 and are available at <http://nas.gov.in>. The learning gaps identified at the district level will be used to provide feedback to the districts.

Ministry of Education supports all the States/UTs including Himachal Pradesh to provide the quality education to all students through its flagship program-Samagra Shiksha Scheme which has been aligned to the recommendation of National Education Policy 2020. Samagra Shiksha is an Integrated Centrally Sponsored Scheme for school education extending from pre-school to class XII and aims to ensure inclusive and equitable quality education at all levels of school education. Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions like in-service training of teachers and school heads, conduct of achievement surveys, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, etc. Under the scheme, financial assistance is also provided to States and UTs for undertaking various activities to ensure universal access to education including opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, setting up of residential schools/hostels. Ministry of Education has been implementing various activities under "Quality" component of the scheme through its programmatic and financial norms.

In addition, STARS (Strengthening Teaching-Learning and Results for States) project envisages to support the states in developing, implementing, evaluating and improving interventions with direct linkages to improve education outcomes and school to work transition strategies for improved labor market outcomes. Herein, the idea is to develop successful models, processes and strategies that can subsequently be scaled to national level through the Government's school education program. The project covers 6 States viz

Himachal Pradesh, Rajasthan, Maharashtra, Madhya Pradesh, Kerala and Odisha. The project covers all the districts of the participating states.

Further, National Education Policy, 2020, mandates to set up a National Assessment Centre, PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development), as a standard-setting body under the Ministry of Education (MoE) that fulfills the basic objectives of setting norms, standards, and guidelines for student assessment and evaluation for all recognized school boards of India, guiding the State Achievement Survey (SAS) and undertaking the National Achievement Survey (NAS), monitoring achievement of learning outcomes in the country, and encouraging and helping school boards to shift their assessment patterns towards meeting the skill requirements of the 21st century.

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