

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
STARRED QUESTION NO. 159
ANSWERED ON 15TH MARCH, 2023

Provision for adequate number of teachers in NEP, 2020

159 # Dr. Radha Mohan Das Agrawal:

Will the Minister of EDUCATION be pleased to state:

- (a) whether a commitment to ensure adequate number of teachers in subjects like arts, physical education, vocational education and language has been made in point 5.5 of the New Education Policy (NEP)-2020;
- (b) if so, whether Government has put in place any guiding principle, policy and rules in this direction and whether any action plan for creation of permanent posts has been chalked out to implement the commitment on the ground so far; and
- (c) whether Government would consider giving preference to experienced instructors of these subjects while appointing them to these posts?

A N S W E R
MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

(a) to (c): A statement is laid on the table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (c) OF RAJYA SABHA STARRED QUESTION NO. 159 FOR REPLY ON 15TH MARCH, 2023 ASKED BY HON'BLE MEMBER OF PARLIAMENT DR. RADHA MOHAN DAS AGRAWAL REGRADING PROVISION FOR ADEQUATE NUMBER OF TEACHERS IN NEP, 2020:

(a) to (c): National Education Policy (NEP), 2020 envisages a stellar role of teachers and has made recommendations for adequate recruitment and rational deployment of teachers including recruitment to a school or school complex and sharing of teachers across schools by grouping of schools adopted by State Governments/UT administrations. Education is a subject in the concurrent list of the Constitution and a majority of the schools are under the administrative control of respective State Governments/Union Territory administrations. Recruitment of teachers, their service conditions and deployment come under the purview of the respective State Governments and Union Territory administrations.

The Government has taken number of steps for implementation of NEP, 2020 including designing a suggestive implementation plan “SARTHAQ (Students’ and Teachers’ Holistic Advancement through Quality Education)” and sharing it with States/UTs. On teachers’ recruitment, the SARTHAQ has advised States/UTs to prepare a teacher recruitment plan by adopting a system of annual recruitment of teachers as per a fixed calendar.

In pursuance of policy prescriptions mandated by NEP 2020 for augmenting the capacity of teachers, the National Council for Teacher Education (NCTE) has launched a 4 Year Integrated Teacher Education Programme (ITEP) in 57 Teacher Education Institutions (TEIs) from the academic session 2023-24 throughout the country on a pilot study mode. Pilot study of National Professional Standards for Teachers (NPST), for setting standards of teacher quality, has been launched in 75 government schools (25 KVs, 25 JNVs and 25 CBSE) across the country in July 2022. Pilot study of National Mission for Mentoring (NMM) for creation of a large pool of mentors has also been launched in 30 government schools (15 KVs, 10 JNVs and 5 CBSE) across the country in July 2022.

Further, the Central Government through the Centrally Sponsored Scheme of Samagra Shiksha, provides financial assistance to the States and UTs to maintain appropriate Pupil-Teacher Ratio (PTR) for various levels of schooling, as per norms prescribed in the Right of Children to Free and Compulsory Education (RTE) Act, 2009, as amended from time to time.
