

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA
UNSTARRED QUESTION NO. 835
ANSWERED ON 14.12.2022**

Implementation of NEP

835 # **Shri Brijlal:**

Will the Minister of **EDUCATION** be pleased to state:

- (a) the details of targets set, recommendations made and reforms carried out under the National Education Policy (NEP);
- (b) by when Government is considering implementation of the recommendations of NEP, the details thereof; and
- (c) whether Government is contemplating on setting up a Higher Education Commission of India and if so, the details thereof and the efforts made in this regard so far?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR. SUBHAS SARKAR)

(a): A number of action points/activities for implementation in school education as well as higher education are mentioned in the National Education Policy 2020 which include universal access at all levels of schooling from pre-primary school to Grade 12; new curricular and pedagogical structure; promoting multilingualism and Indian languages; Assessment reforms; special emphasis on equitable and inclusive education especially for Socially Economically Disadvantaged Groups, separate Gender Inclusion fund and Special Education Zones for disadvantaged regions and groups; robust and transparent processes for recruitment of teachers; increasing Gross Enrolment Ratio in higher education to 50%; Holistic Multidisciplinary Education with multiple entry/exit options; Common Entrance Exam for Admission to HEIs; Establishment of Academic Bank of Credit; setting up of National Research Foundation; setting up of Higher Education Commission of India; Internationalization of Education; creation of National Educational Technology Forum, etc.

In pursuance of the goals and objectives of the NEP 2020, several initiatives have been launched in School Education viz. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3, Vidya-Pravesh – Guidelines for Three-month Play-based School Preparation Module; Indian Sign Language as a Subject at secondary level by National Institute of Open Schooling; NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0 Integrated Teacher Training Programme for different stages of school education for

Teachers, Head Teachers/Principals and other stakeholders in Educational Management; SAFAL (Structured Assessment for Analysing Learning Levels) for competency-based assessment in CBSE schools for grades 3, 5 and 8, etc.

Similarly, in Higher Education, various initiatives / reforms have been carried out such as Academic Bank of Credit (ABC); Multiple Entry/Exit in Academic Programmes; Transforming Higher Education Institutions into Multidisciplinary Institutions; Common Universities Entrance Test; Internship/Apprenticeship embedded Degree Programme; Online and ODL Education; 1st Year Engineering Programmes in Regional Languages; Academic Collaboration between Indian and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes; Pursuing two Academic Programmes simultaneously; Establishment of Research and Development Cells in HEIs; Professor of Practice; Curriculum and Credit Framework for Undergraduate Programme, etc.

(b): The National Education Policy 2020 (NEP 2020) provides different timelines as well as principles and methodology for its implementation. As per NEP 2020, implementation of the Policy requires multiple initiatives and actions, which will have to be taken by multiple bodies in a synchronized and systematic manner. NEP also provides for careful planning, joint monitoring and collaborative implementation by Central and States for execution of this policy. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have started taking initiatives for implementation of NEP 2020.

(c): NEP 2020 envisions setting up of a Higher Education Commission of India as an umbrella body with four independent verticals to perform distinct functions of regulation, accreditation, funding and academic standard setting. Accordingly, the Ministry has consulted various stakeholders for establishment of the Higher Education Commission of India.
