

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION  
**RAJYA SABHA**  
**UNSTARRED QUESTION NO-21**  
ANSWERED ON- 07/12/2022

**RECRUITMENT OF PROFESSORS OF PRACTICE**

21. SMT. VANDANA CHAVAN:

Will the Minister of EDUCATION be pleased to state:

- (a) whether Government plans to allow the recruitment of Professors of Practice in higher education institutions;
- (b) the exact criteria under which an individual becomes eligible to become a Professor of Practice; and
- (c) whether the dilution in educational qualifications required for Professors of Practice will affect the quality of higher education?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR. SUBHAS SARKAR)

(a) The University Grants Commission (UGC) has taken a new initiative to bring the industry experts and other professionals into the academic institutions through a new category of positions called "Professor of Practice". UGC has published guidelines for engaging Professor of Practice in universities and colleges. The Vice Chancellors of universities and Principals of colleges have been requested to make necessary changes in their statutes/ordinances/rules to enable the engagement of Professor of Practice in their institutions as per requirement.

(b) Distinguished experts who have made remarkable contributions and proven expertise in their specific profession or role with at least 15 years of service/experience, preferably at a senior level, will be eligible for Professor of Practice. Formal academic qualifications and other requirements necessary for the post of Professor are not considered essential for this role if they have exemplary professional practice in lieu.

(c) Engaging Professor of Practice in Higher Education Institutions will improve quality of education in many ways. For example Professor of Practice can provide effective, practice-oriented instruction in areas that supplement the core courses offered by regular faculty; Engaging Professor of Practice provides flexibility for the University to meet professional training requirements in professional programs; It promotes the integration of academic scholarship with practical experience; with their vast experience in their profession they can conceptualize, design and offer innovative courses.

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