

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA
UNSTARRED QUESTION NO- 17
ANSWERED ON 07/12/2022

Status of the NIPUN BHARAT initiative

17. SHRI SUJEET KUMAR:

Will the Minister of **Education** be pleased to state:

- (a) the salient features and achievements of the NIPUN BHARAT initiative; and
- (b) the current status of implementation plan for attaining universal foundational literacy and numeracy in all primary schools done under the said initiative, State-wise/UT-wise?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRIMATI ANNPURNA DEVI)

(a): As per the recommendation of NEP 2020, under Samagra Shiksha, a dedicated mission 'National Initiative for Proficiency in Reading with Understanding and Numeracy' (NIPUN Bharat) was launched by the government on 5th July 2021, for ensuring that every child in the country necessarily attains foundational literacy and numeracy by Grade 3 by 2026-27. For this purpose, a curricular framework for foundational stage, engaging teaching-learning material both for teachers and students (online and offline), defined and measurable learning outcomes, teacher capacity building programme, assessment techniques including tracking the achievement of learning outcomes, addressing the needs of children's health and well-being including nutrition etc. has been developed to take it forward in a systematic fashion through a 5-tier implementation mechanism developed.

So far, the major initiatives have been taken under NIPUN Bharat Mission includes constitution of National Steering Committee for the implementation of NIPUN Bharat Mission; development of Vidya Pravesh Guidelines and Module for Grade I, launch of NISHTHA-FLN for teachers and school heads of preschool to Grade V, launch of NISHTHA ECCE for-master trainers/ resource persons for training of preschool teachers/Anganwadi workers; conduct of Foundational Learning Study (FLS); creation of DIKSHA FLN portal for availability of FLN resources; conduct of 100 Days Reading Campaign; development of Guidelines for Parent Participation in Home-based Learning during School Closure and Beyond; development of Guidelines for Community Engagement in Foundational Learning; Training of Academic Task Force (ATF) and District Task Force Members (DTFs); National Conference on Initiatives in Foundational Learning: Voices from the Ground to exchange best practices, share status and understand challenges; and continuous tracking and monitoring of the mission implementation in all the states and UTs.

(b): Tracking the progress of NIPUN Bharat Mission is being done through 22 Indicators which includes both academic and administrative indicators. Academic indicators include development of teaching learning material for teachers and children, implementation of Vidya Pravesh, NISHTHA FLN training of teachers, training of Academic Task Force (ATF) members, etc. Administrative indicators include setting up of state and district steering committees and Project Management Units (PMUs), designation of State Mission Directors, etc.

Vidya Pravesh programme has been implemented in 32 States/UTs namely; Andaman & Nicobar Islands, Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chandigarh, Chhattisgarh, Dadra & Nagar Haveli & Daman & Diu, Delhi, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Ladakh, Lakshadweep, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Puducherry, Punjab, Rajasthan, Tamil Nadu, Uttar Pradesh, Uttarakhand, West Bengal

NISHTHA FLN training has been undertaken by the teachers of 33 States and UTs namely; Andaman & Nicobar Islands, Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chandigarh, Chhattisgarh, Dadra & Nagar Haveli & Daman & Diu, Delhi, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Ladakh, Lakshadweep, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland,

Odisha, Puducherry, Punjab, Sikkim, Rajasthan, Telangana, Tripura, Uttar Pradesh, Uttarakhand

Resources for teachers on FLN have been developed by 27 States/UTs namely; Andaman & Nicobar Islands, Andhra Pradesh, Assam, Bihar, Chhattisgarh, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Kerala, Ladakh, Lakshadweep, Madhya Pradesh, Manipur, Nagaland, Odisha, Punjab, Rajasthan, Tamil Nadu, Telangana, Tripura, Uttar Pradesh, Uttarakhand, West Bengal

Resources for children on FLN have been developed by 28 States/UTs namely; Andaman & Nicobar Islands, Andhra Pradesh, Assam, Bihar, Dadra & Nagar Haveli & Daman & Diu, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Kerala, Ladakh, Lakshadweep, Madhya Pradesh, Manipur, Meghalaya, Nagaland, Odisha, Puducherry, Punjab, Tamil Nadu, Telangana, Tripura, Uttar Pradesh, Uttarakhand, West Bengal

Academic Task Forces have been formed by 35 States and UTs namely; Andaman & Nicobar Islands, Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chandigarh, Chhattisgarh, Dadra & Nagar Haveli & Daman & Diu, Delhi, Goa, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Ladakh, Lakshadweep, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Nagaland, Odisha, Puducherry, Punjab, Sikkim, Rajasthan, Tamil Nadu, Telangana, Tripura, Uttar Pradesh, Uttarakhand, West Bengal.

A 12 days national level training programme for all ATF members has been conducted by the Ministry of Education.

State Steering Committee has been set-up in 36 States and UTs, State Mission Director has been designated in 35 states/UTs, 30 States/UTs have set-up their State Project Management Unit (SPMU).
