

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**RAJYA SABHA
UNSTARRED QUESTION NO. 2249
TO BE ANSWERED ON 23.03.2022**

Nation-wide mission for online education

2249 Shri S. Selvaganabathy:

Will the Minister of **Education** be pleased to state:

- (a) whether Government is planning to start a nation-wide mission for providing the necessary resources for online education to needy students, which will widen the reach of high-quality learning initiatives to the lowest social stratum;
- (b) if so, the details thereof and if not, the reasons therefor; and
- (c) whether Government is also planning to conduct frequent refresher courses to make teachers competent to the challenges of digital education, if so, the details thereof?

**ANSWER
MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRIMATI ANNPURNA DEVI)**

(a) and (b): Education is in the Concurrent List of the Constitution and the state governments have been advised to act based on the situation prevailing at every place to meet the demands of all students for ensuring continuity of education in the wake of the pandemic.

To facilitate online education, a comprehensive initiative called **PM eVIDYA** has been initiated as part of Atma Nirbhar Bharat Abhiyaan on 17th May, 2020, which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education. The initiative includes:

- DIKSHA (one nation, one digital platform) is the nation's digital infrastructure for providing quality e-content for school education in states/UTs and QR coded Energized Textbooks for all grades are available on it.
- One earmarked Swayam Prabha TV channel per class from 1 to 12 (one class, one channel).
- Extensive use of Radio, Community radio and CBSE Podcast- Shiksha Vani.
- Special e-content for visually and hearing impaired developed on Digitally Accessible Information System (DAISY) and in sign language on NIOS website/ YouTube.

Keeping in view the availability of digital infrastructure PRAGYATA Guidelines on Digital Education had been issued on various modes of digital education including online mode that depends more on availability of internet, partially online mode that utilizes the blended approach of digital technology and other offline activities, and offline mode that utilizes television and radio as a major medium of instruction of education. The guidelines can be accessed at:

https://www.education.gov.in/sites/upload_files/mhrd/files/pragyata-guidelines_0.pdf

Under the Integrated Centrally Sponsored Scheme of Samagra Shiksha, funds are provided to the States & UTs for setting up ICT labs and Smart Classrooms in schools, as per appraisal of the proposals received from the States/UTs in their Annual Work Plan, as per norms of the scheme. State/UT-wise approval of ICT and Smart Classrooms under Samagra Shiksha are at **Annexure**.

(c): As per the recommendation of NEP 2020, every teacher and head teacher is expected to participate in at least 50 hours of Continuous Professional Development (CPD) opportunities every year for their own professional development, driven by their own interests. CPD opportunities will, in particular, systematically cover the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, competency-based learning, and related pedagogies, such as experiential learning, arts-integrated, sports-integrated, and storytelling-based approaches, etc.

NCERT under the aegis of Ministry of Education, Department of School Education and Literacy, in collaboration with States/UTs and autonomous bodies have initiated the NISHTHA integrated training programme 1.0, 2.0, and 3.0 online for different stages of school education - Teachers, Head Teachers/Principals and other stakeholders in Educational Management and Administration. These also include use of ICT and digital tools for teaching learning.

ANNEXURE**ANNEXURE REFERRED TO IN REPLY TO PART (a) AND (b) OF RAJYA SABHA UNSTARRED QUESTION NO. 2249 TO BE ANSWERED ON 23.03.2022 ASKED BY HON'BLE MP SHRI S. SELVAGANABATHY REGARDING NATION-WIDE MISSION FOR ONLINE EDUCATION**

Statement showing State/UT-wise Approval and Expenditure of ICT and Smart Classrooms under Samagra Shiksha

(Rs. in Crore)

Sl. No	State/UT	Approval					
		2018-19	2019-20	2020-21		2021-22	
		ICT Lab	ICT Lab	ICT Lab	Smart Class room*	ICT Lab	Smart Class room*
1	Andaman & Nicobar Islands	4.7	0.7	2.7	4.1	3.0	0.0
2	Andhra Pradesh	30.0	48.5	33.1	0.0	59.3	26.9
3	Arunachal Pradesh	2.3	2.1	4.4	0.0	5.6	0.0
4	Assam	18.1	40.5	71.0	0.0	155.0	87.4
5	Bihar	46.2	30.8	11.9	0.0	0.0	65.7
6	Chandigarh	1.0	0.5	0.7	0.0	0.3	2.1
7	Chhattisgarh	24.2	0.0	1.0	63.0	13.8	70.9
8	Daman & Diu and Dadra & Nagar Haveli	0.4	0.0	0.9	0.0	2.2	2.0
9	Delhi	1.4	0.0	10.0	0.9	0.0	21.5
10	Goa	0.0	14.8	0.2	0.0	0.2	0.0
11	Gujarat	0.3	0.0	0.0	43.5	0.0	104.0
12	Haryana	32.0	22.8	0.0	36.5	18.3	29.0
13	Himachal Pradesh	59.3	0.0	55.6	0.0	35.7	39.2
14	Jammu & Kashmir	49.1	45.3	26.1	0.0	51.8	12.4
15	Jharkhand	51.0	24.4	73.1	0.0	79.1	12.5
16	Karnataka	15.1	50.8	76.2	0.0	63.7	0.0
17	Kerala	47.6	12.5	0.0	0.0	0.0	2.8
18	Ladakh	0.0	0.0	4.4	0.0	2.1	0.5
19	Lakshadweep	1.2	0.0	0.3	0.0	0.3	0.2
20	Madhya Pradesh	9.7	0.0	0.0	0.0	28.2	16.8
21	Maharashtra	110.7	154.9	35.0	0.0	0.0	21.3
22	Manipur	7.8	12.3	15.6	0.0	10.0	7.4
23	Meghalaya	0.0	2.8	12.4	0.0	5.7	0.0
24	Mizoram	0.9	0.0	3.3	0.0	0.8	4.8
25	Nagaland	0.9	0.5	0.0	11.4	0.0	2.7
26	Odisha	233.0	98.8	120.2	9.2	43.4	107.3
27	Puducherry	4.8	2.5	3.4	0.0	1.1	2.4
28	Punjab	6.6	0.0	12.5	0.0	37.5	68.9
29	Rajasthan	69.1	36.4	42.5	39.9	38.1	66.1
30	Sikkim	6.7	4.1	3.6	0.0	8.9	5.7
31	Tamil Nadu	0.0	104.3	54.3	0.0	149.9	20.8
32	Telangana	52.7	40.5	13.5	0.0	39.1	72.2
33	Tripura	0.0	5.7	4.5	0.0	22.8	6.0
34	Uttar Pradesh	37.4	1.1	0.0	50.4	0.0	13.0
35	Uttarakhand	0.0	1.3	12.0	27.4	34.6	17.0
36	West Bengal	0.0	0.0	8.0	0.0	93.3	47.2
	Total	924.2	759.1	712.6	286.2	1003.8	956.8

Source: PRABANDH

*Provision for Smart Classrooms introduced in Samagra Shiksha in 2020-21.