

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA

UNSTARRED QUESTION NO. 1619
TO BE ANSWERED ON 16.03.2022

NEW INDIA LITERACY PROGRAMME

1619 # SHRI BRIJLAL:

Will the Minister of EDUCATION be pleased to state:

- (a) whether Government has recently launched an education programme named 'New India Literacy Programme', if so, the salient features of this programme;
- (b) the details of target set for this programme for the next five years;
- (c) whether the syllabus for imparting education to adults has also been included in this programme, if so, the details thereof; and
- (d) whether Government also proposes to take the help of voluntary organizations in this regard, if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) & (b) Yes, Sir. The Union of India has approved a Centrally Sponsored Scheme, namely, "New India Literacy Programme (NILP)" with the aim to support the States and Union Territories in promoting literacy among non-literates in the age group of 15 and above, across the country covering 5 crore non-literates during the implementation period from 2022-23 to 2026-27. The scheme has been approved with a financial outlay of Rs.1037.90 crore including Central share of Rs.700.00 crore and State share of Rs.337.90 crore.

The salient features of the NILP are (i) involvement of school students, pre-service students of Higher Education Institutions (HEIs), school teachers, Anganwadi and ASHA workers, NYKS, NSS, NCC volunteers, (ii) school to be unit for implementation of the scheme (iii) use of ICT and online implementation of the scheme through 'Online Teaching

Learning and Assessment System' (OTLAS) (iv) material and resources through digital modes, viz, TV, radio, cell phone-based free/open-source Apps/portals, etc. (v) Assessment tests to be conducted in schools by State/UTs and evaluation of learners by NIOS/SIOS; assessment on demand through OTLAS and generation of e-certificates, (vi) Sample achievement survey and (vii) Online MIS.

(c) The NILP has five components namely, Foundational Literacy and Numeracy, Critical Life Skills, Vocational Skills Development, Basic Education and Continuing Education. Critical life skills include financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, family welfare, etc. Foundational Literacy and Numeracy is to be imparted through Critical Life Skills. Basic education includes preparatory (classes 3-5), middle (classes 6-8) and secondary stage (classes 9-12) equivalency. Continuing Education includes engaging holistic adult education courses in arts, sciences, technology, culture, sports, recreation, as well as other topics of interest or use of local learners. Skill development is a part of continuous learning process with a view to skilling for obtaining local employment, reskilling and upskilling.

(d) The scheme is based on community engagement and no honorarium is to be paid for imparting education under the scheme. Support is to be garnered from Community members including from HEIs, volunteers from NYKS, NSS, NCC, etc, volunteers from CSOs, Aanganwadi workers, teachers, PRIs and other institutions.
