GOVERNMENT OF INDIA

MINISTRY OF EDUCATION

DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA

UNSTARRED QUESTION NO. 1148

TO BE ANSWERED ON 29TH JULY, 2021

Online classes during the lockdown

1148 Shri Mallikarjun Kharge:

Shri Shaktisinh Gohil:

Will the Minister of ***Education*** be pleased to state:

(a) the State-wise details of schools that have moved to online classes during the lockdown;

(b) the details of students who have not been able to participate in the online classes due to lack of access to devices, connectivity and other reasons during this period;

(c) the number of students dropped out of school during this period; and

(d) the steps being taken by Government to bridge the digital divide due to lack of connectivity and lack of devices during this period?

ANSWER

MINISTER OF EDUCATION

(SHRI DHARMENDRA PRADHAN)

(a) and (b) To facilitate the online learning by all students a comprehensive initiative called **PM eVIDYA** has been initiated as part of Atma Nirbhar Bharat Abhiyaan on 17th May, 2020, which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education. The initiative includes:

- DIKSHA (one nation, one digital platform) is the nation's digital infrastructure for providing quality e-content for school education in states/UTs and QR coded Energized Textbooks for all grades are available on it.
- One earmarked Swayam Prabha TV channel per class from 1 to 12 (one class, one channel).
- Extensive use of Radio, Community radio and CBSE Podcast- Shiksha Vani.
- Special e-content for visually and hearing impaired developed on Digitally Accessible Information System (DAISY) and in sign language on NIOS website/ YouTube.

All these schemes/programmes are available to all the students across the nation.

In order to promote online education, UGC has notified necessary regulation, which facilitates the Universities to offer full-fledged Online Program. Further, the current provisions of 20 per cent Online courses in a programme, as per provisions of UGC SWAYAM and ODL Regulations to be enhanced up to maximum 40 per cent for implementation considering “National interest during COVID-19” and also to ensure effective utilization of e-resources.

Various digital initiatives are also undertaken by Ministry of education viz. SWAYAM ("Study Webs of Active-Learning for Young Aspiring Minds"), SWAYAM Prabha, National Digital Library (NDL), Virtual Lab, e-Yantra, NEAT (National Education Alliance for technology), FOSSEE (Free Open-Source Software for Education) etc to ensure quality education to the students.

The data on number of schools which are online is not available however, the number of schools having internet facility is placed at Annexure-A.

(c) The state/UT wise information regarding number of students dropped out of schools for the year 2020-21 has not been computed, however the information regarding the number of dropout for the year 2019-20 has been provided in the Annexure B.

(d) All the initiatives have been mentioned in reply to part (a) and (b).

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ANNEXURE REFERRRED TO IN REPLY TO PART (A) AND (B) OF RAJYA SABHA UNSTARRED QUESTION NO. 1148 TO BE ANSWERED ON 29.07.2021 ASKED BY SHRI MALLIKARJUN KHARGE AND SHRI SHAKTISINH GOHIL, HON'BLE MEMBERS OF PARLIAMENT REGARDING 'ONLINE CLASSES DURING THE LOCKDOWN'

ANNEXURE-A

Number of Schools with Internet Facility	
State/UT	**Government**
Andaman & Nicobar Islands	68
Andhra Pradesh	4104
Arunachal Pradesh	105
Assam	2037
Bihar	1492
Chandigarh	121
Chhattisgarh	1627
Dadra & Nagar Haveli	44
Daman & Diu	77
Delhi	2440
Goa	70
Gujarat	23434
Haryana	2879
Himachal Pradesh	2153
Jammu & Kashmir	1201
Jharkhand	10891
Karnataka	3862
Kerala	4393
Ladakh	17
Lakshadweep	42
Madhya Pradesh	3792
Maharashtra	7149
Manipur	68
Meghalaya	99
Mizoram	60
Nagaland	61
Odisha	1450
Puducherry	180
Punjab	6830
Rajasthan	16332
Sikkim	112
Tamilnadu	6746
Telangana	2408
Tripura	69
Uttar Pradesh	4042
Uttarakhand	1071
West Bengal	8055
India	**119581**

ANNEXURE REFERRRED TO IN REPLY TO PART (C) OF RAJYA SABHA UNSTARRED QUESTION NO. 1148 TO BE ANSWERED ON 29.07.2021 ASKED BY SHRI MALLIKARJUN KHARGE AND SHRI SHAKTISINH GOHIL, HON'BLE MEMBERS OF PARLIAMENT REGARDING 'ONLINE CLASSES DURING THE LOCKDOWN'

ANNEXURE-B

States/Uts	Primary level			Upper Primary			Secondary		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ANDAMAN & NICOBAR ISLANDS	0.7	0.3	0.5	-	-	-	19.1	12.3	15.7
ANDHRA PRADESH	-	-	-	0.3	0.2	0.3	17.2	12.2	14.8
ARUNACHAL PRADESH	7.8	4.6	6.2	7.7	7.2	7.5	37.6	30.9	34.3
ASSAM	5.1	3.6	4.3	4.8	2.1	3.4	31.5	32.9	32.2
BIHAR	3.0	1.5	2.3	8.6	9.2	8.9	20.0	22.7	21.4
CHANDIGARH	-	-	-	0.3	0.3	0.3	5.9	3.3	4.7
CHHATTISGARH	1.4	0.6	1.0	4.5	3.1	3.8	19.4	17.2	18.2
DADRA & NAGAR HAVELI	-	-	-	1.1	1.2	1.1	22.8	17.3	20.2
DAMAN & DIU	0.0	0.2	0.0	0.5	0.0	0.0	23.2	16.5	20.0
DELHI	-	-	-	0.1	0.3	0.2	15.7	11.9	13.9
GOA	0.3	0.2	0.3	0.0	0.2	0.0	12.8	7.2	10.2
GUJARAT	1.0	0.9	1.0	3.5	7.2	5.2	26.0	20.6	23.7
HARYANA	-	-	-	1.3	2.5	1.8	14.4	12.0	13.3
HIMACHAL PRADESH	0.9	0.8	0.9	0.2	1.0	0.6	8.4	5.9	7.2
JAMMU & KASHMIR	3.9	3.9	3.9	3.1	3.4	3.2	16.7	16.6	16.7
JHARKHAND	7.3	5.3	6.3	9.0	7.9	8.4	16.2	17.0	16.6
KARNATAKA	1.4	0.9	1.2	2.7	2.3	2.5	19.4	14.1	16.8
KERALA	-	-	-	-	-	-	9.8	5.9	7.9
LADAKH	4.9	2.1	3.5	3.1	0.8	1.5	12.3	9.9	11.4
LAKSHADWEEP	-	-	-	0.0	0.4	0.0	10.6	2.7	6.7
MADHYA PRADESH	0.9	0.7	0.8	3.5	4.7	4.1	24.4	21.8	23.2
MAHARASHTRA	0.0	0.1	0.0	0.7	1.5	1.1	16.2	14.0	15.2
MANIPUR	8.8	8.7	8.8	4.4	3.5	4.0	9.2	9.2	9.2
MEGHALAYA	7.9	6.1	7.0	9.5	6.6	8.0	22.8	21.8	22.2
MIZORAM	8.0	7.6	7.8	3.8	1.2	2.5	23.2	17.5	20.4
NAGALAND	4.9	3.5	4.2	6.9	3.9	5.4	21.7	20.7	21.2
ODISHA	0.8	0.8	0.8	4.9	4.1	4.5	25.2	21.9	23.6
PUDUCHERRY	-	-	-	-	-	-	10.8	4.9	7.9
PUNJAB	-	-	-	-	-	-	4.8	0.0	1.6
RAJASTHAN	2.9	2.8	2.8	1.1	2.1	1.5	12.5	12.1	12.3
SIKKIM	0.5	0.0	0.0	-	-	-	25.6	21.1	23.2
TAMIL NADU	1.4	0.8	1.1	0.4	0.3	0.4	13.3	5.6	9.6
TELANGANA	-	-	-	0.4	0.0	0.1	14.0	10.6	12.3
TRIPURA	2.2	1.8	2.0	3.8	3.2	3.5	27.0	26.4	26.7
UTTAR PRADESH	2.8	2.5	2.6	0.2	4.0	2.1	14.5	14.2	14.4
UTTARAKHAND	2.7	2.2	2.5	2.2	2.4	2.3	9.4	7.3	8.4
WEST BENGAL	0.9	0.3	0.6	0.0	0.0	0.0	14.1	13.6	13.8
Total	**1.7**	**1.2**	**1.5**	**2.2**	**3.0**	**2.6**	**17.0**	**15.1**	**16.1**

Source: UDISE+ 2019-20 (Provisional)

Note: Negative dropout rate have not been reported