

**Government of India
Ministry of Finance
Department of Economic Affairs**

**RAJYA SABHA
STARRED QUESTION NO.379
ANSWERED ON TUESDAY, APRIL 3, 2018**

Increase in public expenditure on social sectors

†*379.SHRI PRABHAT JHA

Will the Minister of FINANCE be pleased to state:

- (a) whether a number of effective steps have been taken to bring down the non-performing public expenditure during the last four years as a result of which the non-performing expenditure has substantially come down;
- (b) if so, the details thereof;
- (c) whether there is a record increase in the public expenditure in social sectors during the last four years; and
- (d) if so, the details thereof?

ANSWER

**THE FINANCE MINISTER
(SHRI ARUN JAITLEY)**

(a) to (d) A Statement is laid on the Table of the House:

Statement referred to in reply to parts (a) to (d) of Rajya Sabha Starred Question No. 379 (4th position) for 3rd April, 2018 by Shri Prabhat Jha regarding “Increase in public expenditure on social sectors”.

(a) and (b) The Union Government has taken steps to improve efficiency, effectiveness and economy of expenditure. A major structural reform has been undertaken to bring the public schemes and projects under a monitorable Output-Outcome framework. Since 2017-18, in addition to the financial outlays of schemes of the Ministries being indicated in the Budget document, the expected outputs and outcomes of the schemes are also prepared and presented separately by each Ministry in the form of Outcome Budget. These outlays, outputs and outcomes are presented to the Parliament in measurable terms, bringing-in greater accountability for the agencies involved in the execution of government schemes and projects.

(c) and (d) The actual expenditure for last four years in social sector, which includes Health, Education, Minority, SC, ST, differently abled, Women, Child and Youth, has shown an increasing trend, as shown below:

2013-14	Rs.132997.09 crore
2014-15	Rs.133414.48 crore
2015-16	Rs.135542.70 crore
2016-17	Rs.145642.29 crore
