GOVERNMENT OF INDIA MINISTRY OFHUMAN RESOURCE DEVELOPMENT RAJYA SABHA

QUESTION NO27.11.2009

ANSWERED ON

PPP IN SCHOOL EDUCATION

993

Dr. T. Subbarami Reddy

Will the Minister of COALCOALHUMAN RESOURCE DEVELOPMENT be pleased to state :-

- (a) whether in a clear move to promote Public-Private-Partnership (PPP) in school education his Ministry has set up a roundtable consisting of educationists and representatives of the private sector;
- (b) whether the eleven member round table, which held its first meeting in September, has suggested ways in which school education can be revamped;
- (c) whether his Ministry wants a synergy between Government and private sector;
- (d) whether Government has big plans in school education and such a round table will help thrash out issues; and
- (e) if so, the decisions taken by the eleven member Committee and the steps being taken to implement them? ANSWER

ANSWER

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(SMT. D. PURANDESWARI)

(a) to (e). A 'Round Table on School Education' has been constituted to advise and make recommendations on improving the school education system in the country and to suggest means of implementation thereof. The first round table was held on 24.9.2009, wherein 5 Sub Committees were set up, one of which was on public private partnership in school education. The purpose of the public private partnership is to make use of private finance and expertise for public purpose.

Discussions in the Round Table are an on-going process, and it is only one of the several fora for interactions on school education.

The central government is committed to make school education of good quality available, accessible and affordable to all children. At elementary stage, this is being done through centrally sponsored programme like Sarva Shiksha Abhiyan and Mid Day Meal. At secondary stage, a new programme called Rashtriya Madhyamik Shiksha Abhiyan (RMSA) has been launched recently to universalize access to secondary education and to improve its quality.